

Rollins College

Fact Book

2017 – 2018



Data presented are as of the institutional data lock date of October 6, 2017, except where otherwise indicated.

Data compiled, and publication produced by:

Office of Institutional Research

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Table of Contents

Institutional Information.....	1
Guiding Principles	2
Rollins College Facts.....	3
Rollins College Board of Trustees.....	4
Historical Listing of Rollins College Presidents	5
Degree and Program Offerings.....	6
Rollins College Polices	7
Alumni Relations	8
Alumni and Alumni Associations	9
Degrees Conferred	10
Degrees Conferred by Levels and Programs	11
Undergraduate Degrees Conferred by Majors	12
Enrollment	13
Enrollment by Levels and Programs.....	14
Enrollment by Levels and Programs: Full-Time Equivalent Students.....	15
Enrollment by Gender.....	16
Enrollment by Race/Ethnicity: Rollins College (All).....	17
Enrollment by Race/Ethnicity: College of Liberal Arts.....	18
Enrollment by Race/Ethnicity: Crummer Graduate School.....	19
Enrollment by Race/Ethnicity: Hamilton Holt School.....	20
Domestic Students by Permanent Residence.....	21
International Students by Nation of Birth: College of Liberal Arts	22
International Students by Nation of Birth: Crummer Graduate School.....	23
International Students by Nation of Birth: Hamilton Holt School.....	23
Undergraduate Enrollment	24

Table of Contents

Declared Majors: College of Liberal Arts.....	25
Declared 1 st Major: College of Liberal Arts	26
Declared Minor: College of Liberal Arts.....	27
Declared Minor: College of Liberal Arts.....	28
Declared Major: Hamilton Holt School.....	29
Declared Minor: Hamilton Holt School	30
College of Liberal Arts: <i>First-Time and First-Year Students</i>	31
Applications, Admissions, and Enrollments.....	32
Gender Profile by First-Year, First-Time	33
Gender Profile by Class Level	34
High School Geographical Origin	35
High School State	36
High School Rank.....	37
SAT Scores.....	38
ACT Scores.....	40
Fall-to-Fall Retention Rates.....	41
Four-Year and Six-Year Graduation Rates	41
Student Services/Resources	42
Campus Housing	43
Fraternity & Sorority Life.....	44
Student Disability Services	46
Library Resources.....	47
Computer Resources.....	48
Faculty and Staff.....	49
Full-Time Faculty	50

Table of Contents

Staff Positions	53
Endowed Appointments for 2016 to 2017	55
Cost of Attendance.....	56
College of Liberal Arts.....	57
Hamilton Holt School: Tuition per Course	58
Crummer Graduate School of Business: Tuition per Program.....	59
Financial Assistance.....	60
Federal Pell Grant Recipients	61
Federal Pell Grant & Subsidized Stafford Loan Recipients	62
Institutional Finances	63
Institutional Advancement	64
Sources of Current Fund Revenue.....	65
Expenditures by Function.....	66
Endowment Investment Portfolio	67
<i>U.S. News & World Report “Best Colleges”</i>	68
Fact Book Compilation.....	70

Institutional Information

Guiding Principles

Mission

May 9, 2014

Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers.

We are committed to the liberal arts ethos and guided by its values and ideals.

Our guiding principles are excellence, innovation, and community.

Rollins College is a comprehensive liberal arts college. We are nationally recognized for our distinctive undergraduate and selected graduate programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

Short Mission

Educating for global citizenship and responsible leadership.

Vision

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

Guiding Commitments

Rollins College is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins College Experience will integrate:

- A diverse community of learners committed to intellectual values, scholarship, and integrity;
- An institutional culture that embraces local and global citizenship and leadership;
- A campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being; and
- An innovative, supportive work environment in which faculty, staff, and students learn and grow.

Rollins College Facts

Established

1885

Affiliation

Nonsectarian, independent, coeducational

Location

Winter Park, Florida; an attractive residential community adjacent to the city of Orlando.
The 80-acre campus is situated on the shores of beautiful Lake Virginia.

Accreditation

Southern Association of Colleges and Schools Commission on Colleges
(SACSCOC)

Program Accreditations and Approvals

AACSB International – Association to Advance Collegiate Schools of Business (Business)

AAM – American Association of Museums (Cornell Fine Arts Museum)

ACS – American Chemical Society (Chemistry)

CACREP – Council for Accreditation of Counseling and Related Educational Programs (Counseling)

FLDOE – Florida Department of Education (Education/Teaching)

NASM – National Association of Schools of Music (Music).

Academic Units

College of Liberal Arts

Hamilton Holt School

Crummer Graduate School of Business

Senior Administrators

Dr. Grant H. Cornwell, *President*

Dr. Susan Rundell Singer, *Vice President for Academic Affairs and Provost*

Mr. Jeffrey G. Eisenbarth, *Vice President for Business and Finance and Treasurer*

Dr. Faye F. Tydlaska, *Vice President for Enrollment Management*

Ms. Laurie K. Houck, *Vice President for Institutional Advancement*

Dr. Mamta M. Accapadi, *Vice President for Student Affairs*

Rollins College Board of Trustees

Allan E. Keen '70 '71MBA '10H, *Chairman of the Board*
Theodore B. (Ted) Alfond '68, *Vice Chairman of the Board*
Harold A. Ward III '86H, *Secretary*
Rod C. Adkins '81
Francis H. (Frank) Barker '52 '06H
Bruce A. Beal '58
William H. (Bill) Bieberbach '70 '71MBA
Grant H. Cornwell, Ph.D.
Orlando L. Evora '82
Michael R. Fannon '79
Jon W. Fuller, Ph.D.
Alan H. Ginsburg
Carroll Hanley Goggin '85
Rick Goings '12H
Thomas J. Hauske, Jr. '84
Kellee Johnson '90
Susan Whealler Johnston '75, Ph.D.
Thomas G. Kuntz '78
Gerald F. Ladner '81
David H. Lord '69 '71MBA, '16H
Patricia Loret de Mola '78 '80MBA
John C. (Jack) Myers III '69 '70MBA
Michael P. O'Donnell '78
Robert B. (Bobby) Ourisman, Sr. '78
Dianne Rice '61 '15H
Eric A. Spiegel
Philip Tiedtke
Stacy Van Praagh '93
Erin J. Wallace '93MBA
Victor A. Zollo, Jr. '73

Honorary Trustees

F. Duane Ackerman '64 '70MBA '00H
Barbara Lawrence Alfond '68
The Hon. W. D. (Bill) Frederick, Jr. '99H
Ronald G. Gelbman '69 '70MBA
Joanne Rogers '50 '05H
R. Michael Strickland '72 '73MBA '04H

Historical Listing of Rollins College Presidents

Dr. Grant H. Cornwell
2015-Present

Dr. Lewis M. Duncan
2004-2014

Dr. Rita Bornstein
1990-2004

Dr. Thaddeus Seymour
1978-1990

Dr. Jack B. Critchfield
1969-1978

Hugh F. McKean
1951-1969

Dr. Paul Wagner
1949-1951

Dr. Hamilton Holt
1925-1949

Dr. William Weir
1924-1925

Dr. Robert Sprague
1923-1924

Rev. Calvin H. French
1917-1919

Dr. William Blackman
1902-1915

Dr. George Morgan Ward
1896-1902

Charles Fairchild
1893-1895

Rev. Edward P. Hooker
1885-1892

Degree and Program Offerings

Undergraduate Majors Leading to a Bachelor or Honors Bachelor Arts Degree (Academic Unit)

1. American Studies* (CLA)
2. Anthropology* (CLA)
3. Art (Studio)* (CLA)
4. Art History* (CLA)
5. Asian Studies* (CLA)
6. Biochemistry/Molecular Biology* (CLA)
7. Biology* (CLA)
8. Business (Business Management) * (CLA, Holt)
9. Business (International Business) * (CLA)
10. Business (Social Entrepreneurship) * (CLA)
11. Chemistry* (CLA)
12. Classical Studies* (CLA)
13. Communication Studies* (CLA, Holt)
14. Computer Science* (CLA, Holt)
15. Critical Media & Cultural Studies* (CLA)
16. Economics* (CLA, Holt)
17. Education (Elementary)* (CLA, Holt)
18. English* (CLA, Holt)
19. Environmental Studies* (CLA)
20. Healthcare Management* (Holt)
21. History* (CLA)
22. Humanities* (Holt)
23. International Affairs* (Holt)
24. International Relations (CLA)
25. Latin American & Caribbean Studies* (CLA)
26. Marine Biology (CLA)
27. Mathematics* (CLA)
28. Music* (CLA, Holt)
29. Organizational Behavior* (Holt)
30. Philosophy* (CLA)
31. Physics* (CLA)
32. Political Science* (CLA)
33. Psychology* (CLA, Holt)
34. Public Policy & Political Economy (CLA)
35. Religious Studies* (CLA)
36. Sociology* (CLA)
37. Spanish* (CLA)
38. Theatre Arts* (CLA)

***Program also offered as a minor degree**

Undergraduate Minors Only

1. African & African-American Studies (CLA, Holt)
2. Archaeology (CLA)
3. Australian Studies (CLA)
4. Cultural Anthropology (CLA)
5. Dance (CLA, Holt)
6. Education (Secondary) (CLA)
7. Film Studies (CLA)
8. French (CLA)
9. German (CLA)
10. Global Health (CLA)
11. Jewish Studies (CLA, Holt)
12. Middle Eastern & North African Studies (CLA)
13. Neuroscience (CLA)
14. Russian Studies (CLA)
15. Sexuality, Women's, and Gender Studies (CLA, Holt)
16. Sustainable Development and the Environment (CLA)
17. Writing (CLA, Holt)

Hamilton Holt School Graduate Degree Program

1. Master of Arts, Applied Behavior Analysis & Clinical Science (MA)
2. Master of Arts, Clinical Mental Health Counseling (MA)
3. Master of Arts, Teaching (MAT)
4. Master of Education (MED)
5. Master of Health Services Administration (MHSA)
6. Master of Human Resources (MHR)
7. Master of Liberal Studies (MLS)
8. Master of Public Health (MPH)

Crummer Graduate School of Business

1. Early Advantage MBA (EAMBA)
2. Professional MBA (PMBA)
3. Executive MBA (EMBA/CMBA)
4. Executive Doctorate in Business Administration (EDBA)

3/2 and Pre-Professional Programs

1. 3/2 Accelerated Management Program (CLA/Crummer; BA/MBA)
2. Environmental Management/Forestry (BA/MEM/MF)
3. International Business/International Management (BA/BS)
4. Pre-Dentistry
5. Pre-Engineering (BA/BS)
6. Pre-Law Advising
7. Pre-Medicine
8. Pre-Veterinary Medicine

Rollins College Polices

Nondiscrimination Policy Statement

It is the policy of Rollins College not to discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs, admissions policies, financial aid, employment, or other school-administered programs. The policy is enforced by Rollins and, where applicable, federal laws such as Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. The College is an equal opportunity educational institution. (HR 030.00, October 2011)

The Drug-Free Schools and Communities Act (excerpt)

Rollins College is dedicated to the intellectual, scholarly and personal enhancement of its students and, as such, expects all members of the academic community to behave in a manner conducive to that end. The highest standards of personal and professional conduct must be maintained by faculty, staff, and students. Illegal and/or abusive use of drugs by members of the college community adversely affects the quality of campus life and the mission of the College and is therefore, prohibited. (HR 080.00, 2016)

The goals of the policy are to:

- Prevent drug abuse through a strong educational effort.
- Encourage and facilitate the use of counseling services and rehabilitation programs by those members of the academic community who require assistance in stopping drug abuse.
- Appropriately sanction members of the academic community who engage in illegal drug-related behaviors.

Campus Violence Prevention

Rollins College takes seriously the safety and security of its students, faculty, staff, and visitors. To ensure an atmosphere that fosters and promotes the College's educational mission, Rollins is committed to maintaining a safe environment free of violence and threats of violence on campus, in Rollins worksites, classrooms, off-site locations, and other places where members of the community are engaged in College activities. Rollins College does not tolerate, condone, or ignore any type of campus violence committed by or against members of the College community. Faculty, staff, students, visitors, contractors, and vendors are prohibited from engaging in any violent or threatening behavior. Individuals who engage in violent or threatening behavior will be subject to disciplinary action up to and including termination, expulsion from campus, and/or criminal prosecution. No person shall be retaliated against for reporting campus violence. Retaliation can be reported to the AVP of Human Resources and Risk Management. (HR 088.00, September 2015)

Alumni Relations

Alumni and Alumni Associations

Alumni Information

Fall 2017

Rollins College has 48,108 living alumni, including:

Description	Male	Female	Total
Undergraduate Alumni	13,311	16,377	29,688
Holt Graduate Alumni	1,678	3,299	4,977
Crummer Graduate Alumni	4,829	2,101	6,930
Matriculants (ALND)	3,500	5,242	8,742
Total Alumni	22,169	25,939	48,108

Notes: *ALND: Alumni who did not receive a degree. Individuals awarded multiple degrees are represented in each of their respective totals but are represented only once in the *Total Alumni* count.

Regional and City Club Alumni Participation

State	Region or City	Regional Alumni Club Population*	Crummer Alumni City Club Population**
Arizona	Phoenix		21
California	Los Angeles	448	
	San Francisco	324	38
	Denver		67
Florida	Central Florida	10,197	
	South Florida	1,361	129
	Jacksonville	963	
	Tampa Bay	1,756	180
Georgia	Atlanta	934	187
Illinois	Chicago	355	
Massachusetts	Boston	819	
New York	New York City		100
North Carolina	Charlotte	419	
Ohio	Cincinnati	344	
Pennsylvania	Philadelphia	449	
Texas	Dallas	284	75
	Houston		54
Washington, D.C.	N/A	1,070	108
	Total	21,833	959

Notes: *Includes all undergraduate alumni and Hamilton Holt School graduate program alumni. **Includes Crummer Graduate School of Business alumni.

Source: Alumni Relations and Institutional Advancement, October 2017

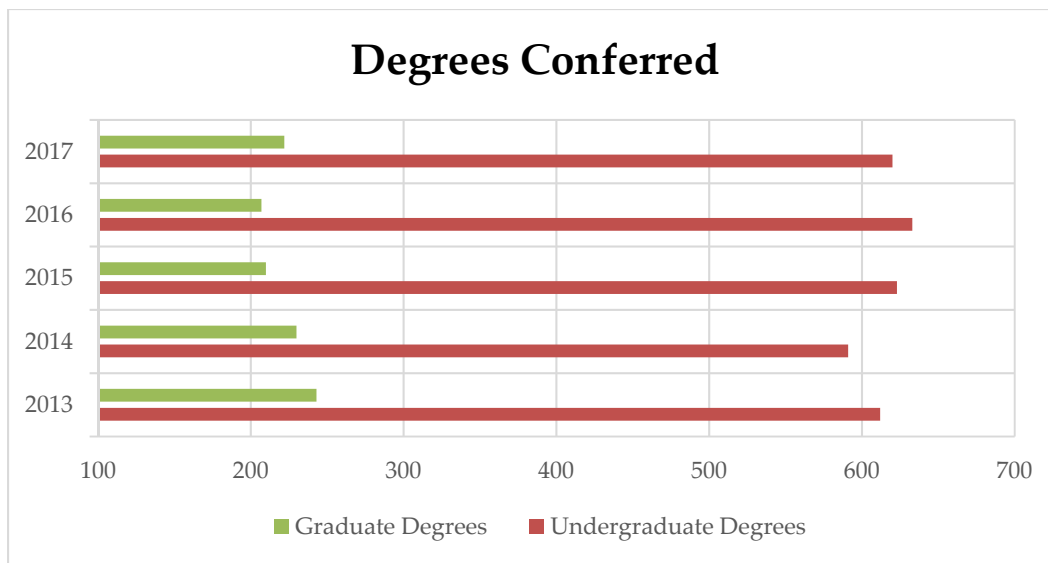
Degrees Conferred

Degrees Conferred by Levels and Programs

Academic Year 2012-2013 to 2016-2017

Degree	Academic Unit/Program	2013	2014	2015	2016	2017
Bachelors	College of Liberal Arts	416	429	454	482	445
	Hamilton Holt School	196	162	169	151	175
	Subtotal	612	591	623	633	620
Masters	Crummer Graduate School					
	MBA	169	139	142	159	134
	Hamilton Holt School					
	Behavior Analysis	-	-	-	-	4
	Mental Health Counseling	22	25	24	16	30
	Education	8	7	6	5	6
	Human Resources	20	31	23	23	21
	Health Services	-	-	-	-	11
	Liberal Studies	13	13	10	4	7
Doctorates	Planning in Civic Urbanism	11	15	5	-	-
	Crummer EDBA	-	-	-	-	9
	Subtotal	243	230	210	207	222
	Grand Total	855	821	833	840	842

Total Bachelor's and Master's Degrees conferred from 2012-2013 to 2016-2017 = 4,191



Note: The date range for reported degrees is 8/1-7/31 (e.g., the 2016-2017 report range is 8/1/16-7/31/17).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Undergraduate Degrees Conferred by Majors

Academic Year 2012-2013 to 2016-2017

Program	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
College of Liberal Arts	416	429	454	482	445
Hamilton Holt	196	162	169	151	175
Total	612	591	623	633	620
Bachelor's Degree - 1st Majors					
American Studies	0	0	1	1	3
Anthropology	8	13	8	6	5
Art History	12	8	4	2	3
Asian Studies	1	2	3	1	2
Biochemistry/Molecular Biology	11	6	12	12	7
Biology	17	18	21	30	14
Business (International)	56	63	75	82	67
Business (Management Concentration)	0	0	1	36	90
Business (Social Entrepreneurship)	0	0	0	7	16
Chemistry	3	4	1	5	7
Classical Studies	3	1	3	1	2
Communication Studies	9	52	71	68	82
Computer Science	11	10	16	17	14
Critical Media Cultural Studies	31	18	13	10	4
Economics	57	38	68	57	40
Elementary Education	13	11	11	19	15
English	43	33	33	30	31
Environmental Studies	20	15	19	23	20
Environmental Studies & Civic Urbanism	3	13	4	2	1
Environmental Studies & Growth Management	8	1	0	0	0
Environmental Studies & Sustainable Urbanism	0	0	6	6	6
French	0	1	1	0	1
Healthcare Management	-	-	-	-	4
History	1	8	4	6	7
Humanities	11	6	6	7	3
International Affairs	39	29	28	21	13
International Relations	36	33	21	18	17
Latin American & Caribbean Studies	3	1	0	0	0
Marine Biology	4	8	5	7	4
Mathematics	7	3	8	12	10
Music	34	31	30	28	22
Organizational Behavior	10	14	14	8	14
Organizational Communication	25	20	5	2	1
Philosophy	7	6	11	4	7
Physics	1	1	3	6	4
Political Science	16	23	15	5	13
Pre-Engineering	0	0	0	2	1
Psychology	62	63	61	59	44
Public Policy & Political Economics	0	0	0	0	3
Religious Studies	7	3	7	2	1
Self-Designed/Area Studies	2	2	0	1	0
Sociology	9	8	4	7	7
Spanish	6	2	4	3	2
Studio Art	14	6	5	6	5
Theatre Arts	12	17	21	14	8
Total	612	591	623	633	620

Note: The date range for reported degrees is 8/1-7/31 (e.g., the 2016-2017 report range is 8/1/16-7/31/17).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

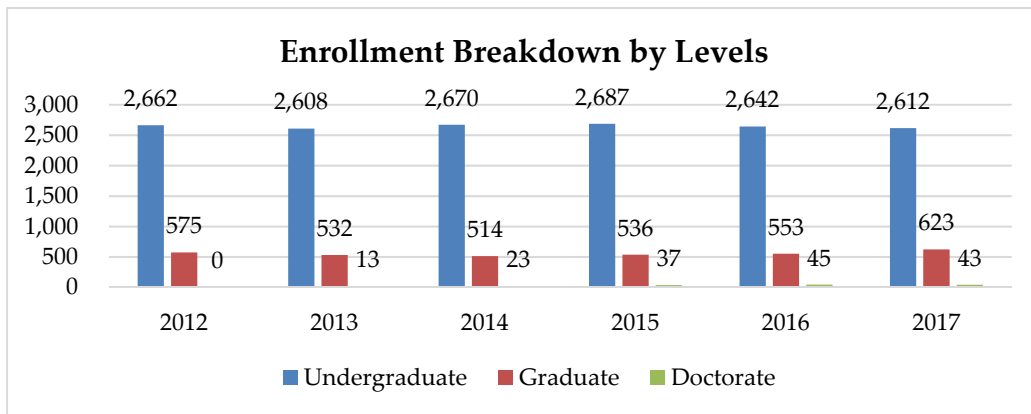
Enrollment

Enrollment by Levels and Programs

Fall 2012 to Fall 2017

Undergraduate	2012	2013	2014	2015	2016	2017
College of Liberal Arts	1,884	1,890	1,932	1,948	1,925	1,963
College of Liberal Arts (Other)					17	21
Hamilton Holt	778	718	738	739	700	628
Subtotal	2,662	2,608	2,670	2,687	2,642	2,612
Graduate						
*Crummer MBA	316	279	299	306	292	332
**Hamilton Holt	259	253	215	230	261	291
Subtotal	575	532	514	536	553	623
Doctorate						
Doctor of Business Administration (EDBA)	0	13	23	37	45	43
Subtotal	0	13	23	37	45	43
Grand Total	3,237	3,153	3,207	3,260	3,240	3,278

*Crummer Graduate Programs						
Early Advantage Master of Business Administration				145	139	120
Executive Master of Business Administration				46	36	36
Professional Master of Business Administration				115	117	176
Subtotal	316	279	299	306	292	332
**Hamilton Holt Graduate Programs						
Applied Behavior Analysis & Clinical Science	0	0	0	10	27	32
Mental Health Counseling	86	84	89	100	96	98
Education	21	32	27	21	12	14
Health Services Administration	0	0	0	11	25	31
Human Resources	52	57	50	47	43	47
Liberal Studies	64	63	47	41	50	47
Public Health	0	0	0	0	8	22
Planning in Civic Urbanism	30	17	2	0	0	0
Other or Undeclared	6	0	0	0	0	0
Subtotal	259	253	215	230	261	291



Notes: Enrollment is defined as full- and part-time students enrolled and registered as of the census date. Students in a Study-Abroad program sponsored by Rollins are included.

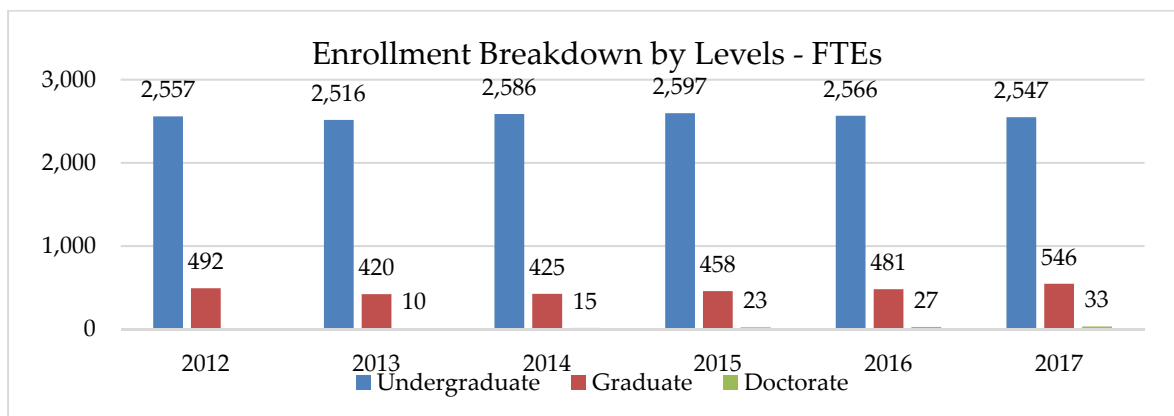
Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Levels and Programs: Full-Time Equivalent Students

Fall 2012 to Fall 2017

Undergraduate	2012	2013	2014	2015	2016	2017
College of Liberal Arts	1,884	1,890	1,932	1,948	1,925	1,963
College of Liberal Arts (Other)					17	18
Hamilton Holt	673	626	654	649	624	566
Subtotal	2,557	2,516	2,586	2,597	2,566	2,547
Graduate						
*Crummer MBA	286	233	264	273	262	304
**Hamilton Holt	206	187	161	185	219	242
Subtotal	492	420	425	458	481	546
Doctorate						
Doctorate of Business Administration (EDBA)	0	10	15	23	27	33
Subtotal	0	10	15	23	27	33
Grand Total	3,049	2,946	3,026	3,078	3,074	3,126

*Crummer Graduate Programs						
Early Advantage Master of Business Administration				142	139	120
Professional Master of Business Administration				92	91	150
Executive Master of Business Administration				37	32	34
Subtotal	286	233	264	273	262	304
**Hamilton Holt Graduate Programs						
Applied Behavior Analysis & Clinical Science	0	0	0	10	27	31
Mental Health Counseling	72	66	73	79	78	75
Education	22	23	20	17	11	12
Health Services Administration	0	0	0	11	25	31
Human Resources	46	47	42	40	37	39
Liberal Studies	40	39	25	28	33	33
Public Health	0	0	0	0	8	21
Planning in Civic Urbanism	22	12	1	0	0	0
Other or Undeclared	4	0	0	0	0	0
Subtotal	206	187	161	185	219	242



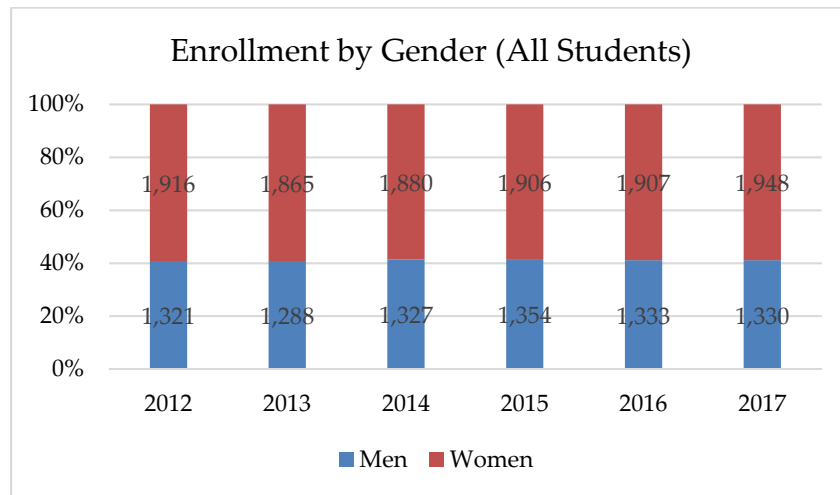
Notes: The Full-Time Equivalent (FTE) is calculated as follows: Undergraduate = Number of full-time students + sum of credit hours of part-time students / 12; Graduate = Number of full-time students + sum of credit hours of part-time students / 9. Students in a Study-Aboard program sponsored by Rollins are included.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Gender

Fall 2012 to Fall 2017

Academic Unit	Gender	2012		2013		2014		2015		2016		2017	
College of Liberal Arts	Men	765	41%	785	42%	796	41%	804	41%	762	40%	769	39%
	Women	1,119	59%	1,105	58%	1,136	59%	1,144	59%	1,163	60%	1,194	61%
	Subtotal	1,884	100%	1,890	100%	1,932	100%	1,948	100%	1,925	100%	1,963	100%
College of Liberal Arts (Other)	Men	N/A	0%	N/A	0%	N/A	0%	N/A	0%	8	47%	10	48%
	Women	N/A	0%	N/A	0%	N/A	0%	N/A	0%	9	53%	11	52%
	Subtotal	0	0%	0	0%	0	0%	0	0%	17	100%	21	100%
Hamilton Holt Undergraduate	Men	294	38%	267	37%	297	40%	301	41%	306	44%	270	43%
	Women	484	62%	451	63%	441	60%	438	59%	394	56%	358	57%
	Subtotal	778	100%	718	100%	738	100%	739	100%	700	100%	628	100%
Crummer (MBA & EDBA)	Men	189	60%	169	58%	190	59%	197	57%	196	58%	211	56%
	Women	127	40%	123	42%	132	41%	146	43%	141	42%	164	44%
	Subtotal	316	100%	292	100%	322	100%	343	100%	337	100%	375	100%
Hamilton Holt Graduate	Men	73	28%	67	26%	44	20%	52	23%	61	23%	70	24%
	Women	186	72%	186	74%	171	80%	178	77%	200	77%	221	76%
	Subtotal	259	100%	253	100%	215	100%	230	100%	261	100%	291	100%
Rollins College Total	Men	1,321	41%	1,288	41%	1,327	41%	1,354	42%	1,333	41%	1,330	41%
	Women	1,916	59%	1,865	59%	1,880	59%	1,906	58%	1,907	59%	1,948	59%
	Total	3,237	100%	3,153	100%	3,207	100%	3,260	100%	3,240	100%	3,278	100%



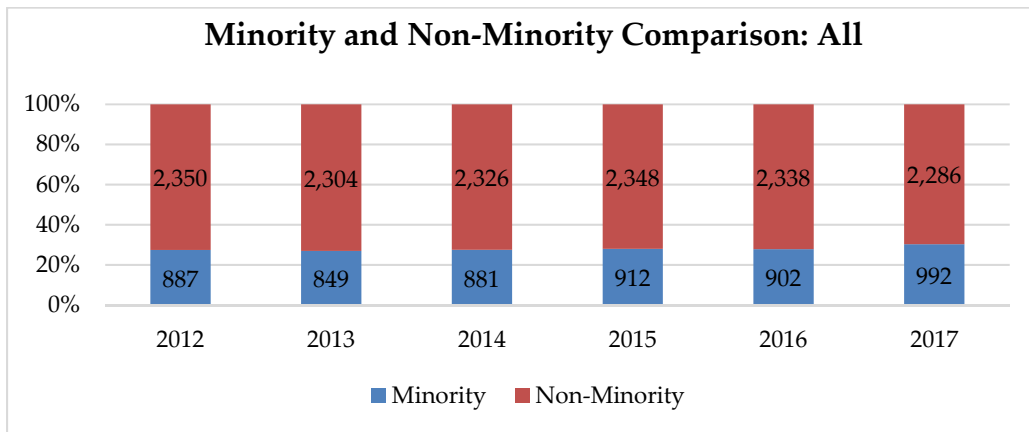
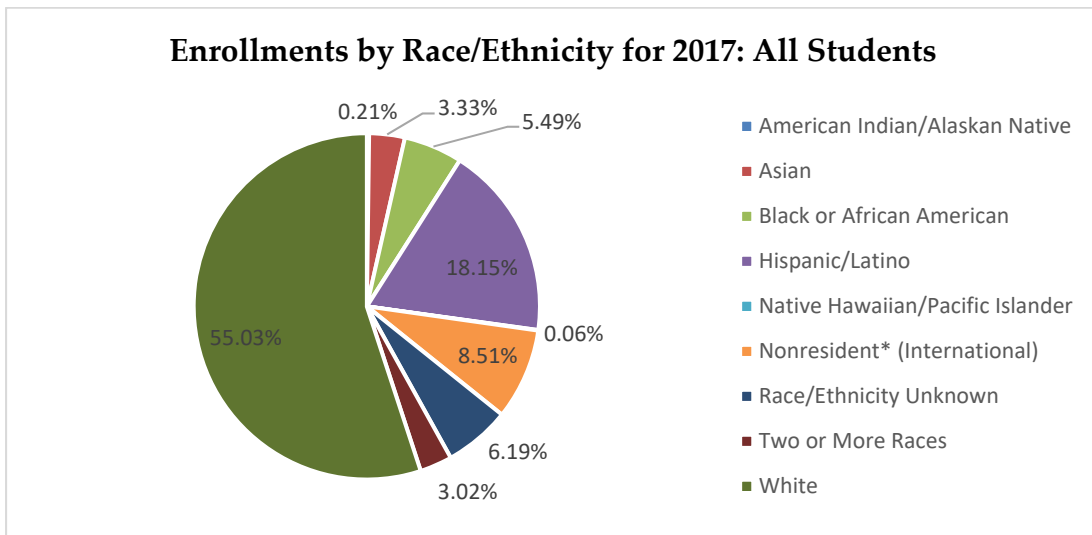
Notes: Enrollment information is based on headcount, not Full-Time Equivalent (FTE). Students in a Study-Abroad program sponsored by Rollins are included.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Race/Ethnicity: Rollins College (All)

Fall 2012 to Fall 2017

Racial/Ethnic Group	2012	2013	2014	2015	2016	2017
American Indian/Alaskan Native	6	5	9	10	11	7
Asian	103	91	95	103	102	109
Black or African American	215	196	197	189	171	180
Hispanic/Latino	488	472	487	519	525	595
Native Hawaiian/Pacific Islander	5	6	2	1	2	2
Nonresident* (International)	167	195	220	245	283	279
Race/Ethnicity Unknown	75	76	78	136	205	203
Two or More Races	70	79	91	90	91	99
White	2,108	2,033	2,028	1,967	1,850	1,804
Total	3,237	3,153	3,207	3,260	3,240	3,278



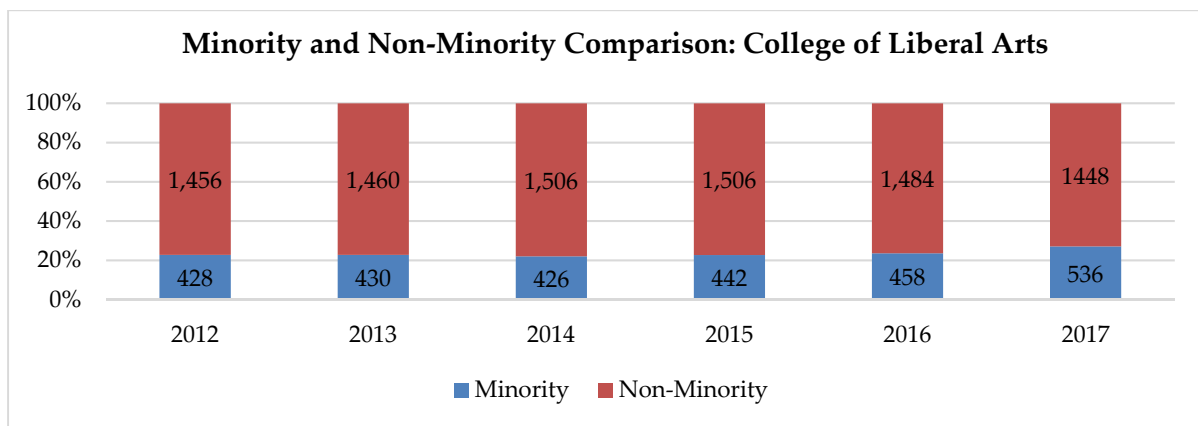
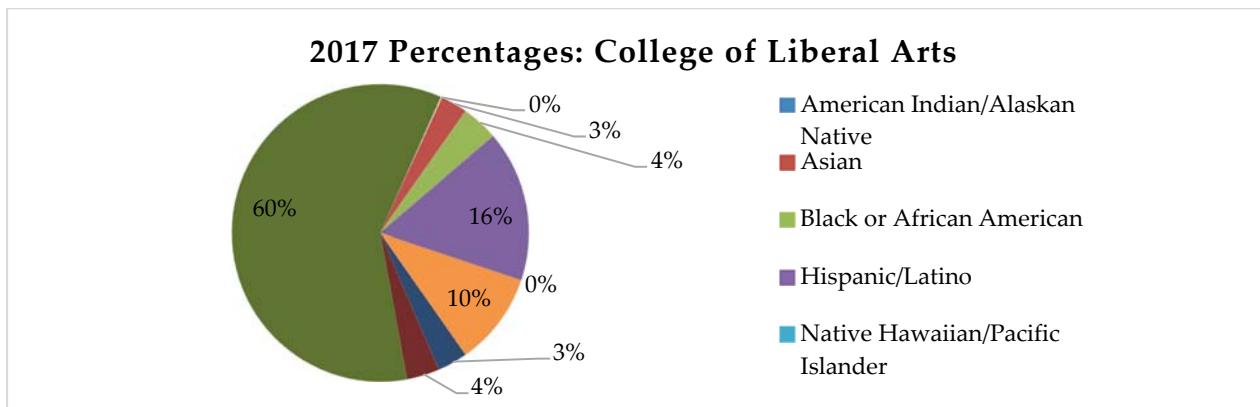
Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity but included in the student count. **Minority numbers are based only on students who reported their race/ethnicity.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Race/Ethnicity: College of Liberal Arts

Fall 2012 to Fall 2017

Racial/Ethnic Group	2012	2013	2014	2015	2016	2017
American Indian/Alaskan Native	2	2	3	4	6	3
Asian	58	52	52	55	57	58
Black or African American	74	63	60	56	63	79
Hispanic/Latino	240	255	249	263	265	325
Native Hawaiian/Pacific Islander	3	3	1	0	0	0
Nonresident* (International)	101	124	158	173	197	201
Race/Ethnicity Unknown	48	57	56	52	56	65
Two or More Races	51	55	61	64	67	71
White	1,307	1,279	1,292	1,281	1,231	1,182
Total	1,884	1,890	1,932	1,948	1,942	1,984



Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity but included in the CLA student count.

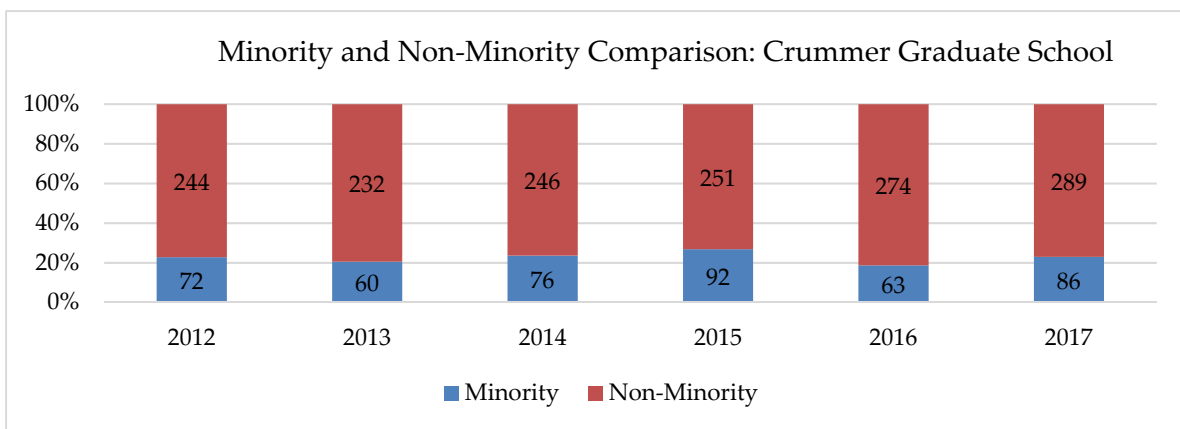
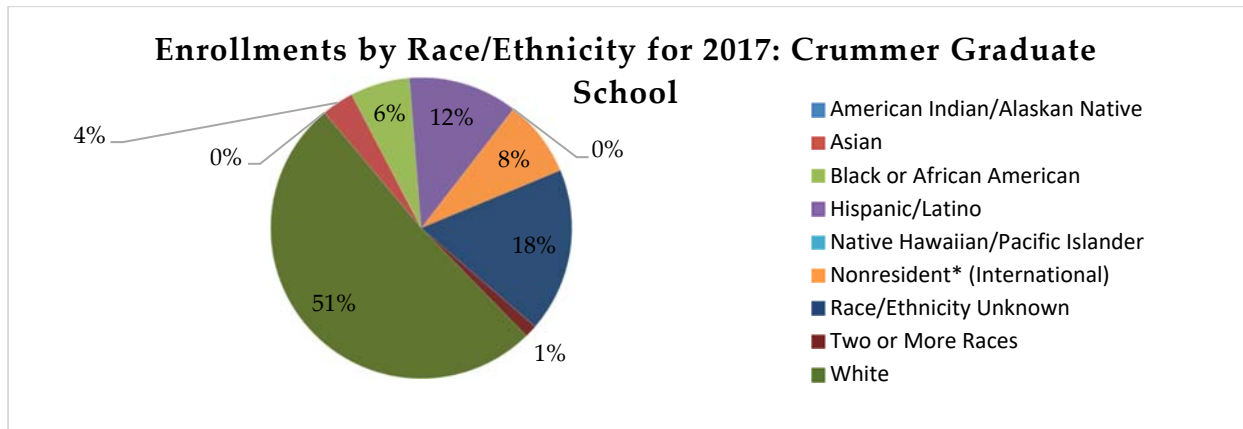
**Minority numbers are based only on students who reported their race/ethnicity.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Race/Ethnicity: Crummer Graduate School

Fall 2012 to Fall 2017

Racial/Ethnic Group	2012	2013	2014	2015	2016	2017
American Indian/Alaskan Native	0	1	0	0	0	0
Asian	19	17	22	17	9	13
Black or African American	10	12	15	23	15	24
Hispanic/Latino	36	23	35	49	35	44
Native Hawaiian/Pacific Islander	0	1	0	0	0	0
Nonresident* (International)	22	19	21	35	48	31
Race/Ethnicity Unknown	5	2	5	16	82	66
Two or More Races	7	6	4	3	4	5
White	217	211	220	200	144	192
Total	316	292	322	343	337	375



Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity but included in the Crummer Graduate School student count. **Minority numbers are based only on students who reported their race/ethnicity.

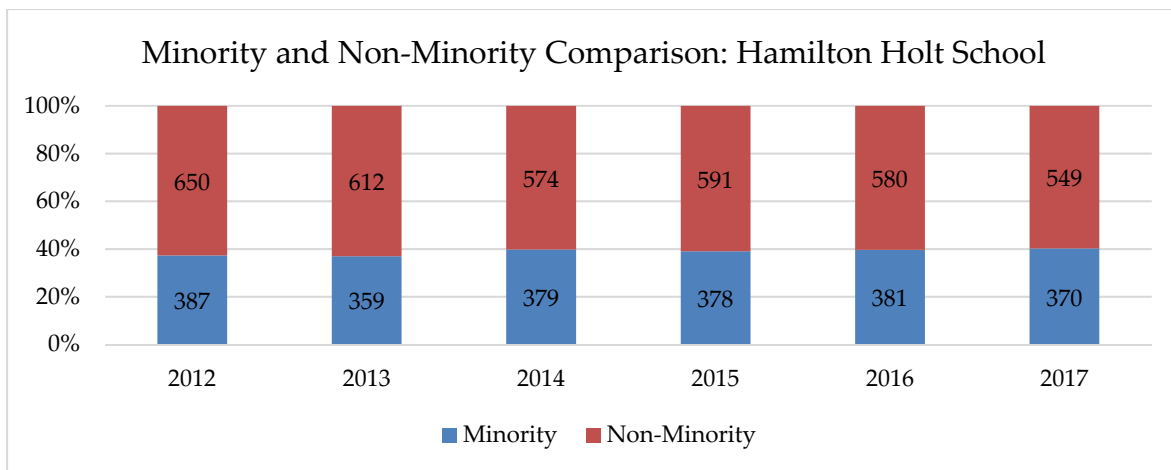
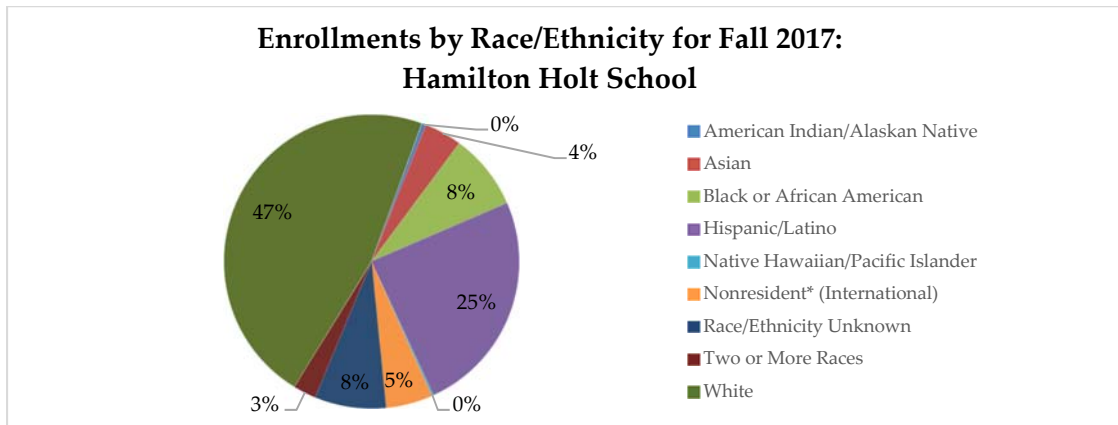
Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Race/Ethnicity: Hamilton Holt School*

Fall 2012 to Fall 2017

Racial/Ethnic Group	2012	2013	2014	2015	2016	2017
American Indian/Alaskan Native	4	2	6	6	5	4
Asian	26	22	21	31	36	38
Black or African American	131	121	122	110	93	77
Hispanic/Latino	212	194	203	207	225	226
Native Hawaiian/Pacific Islander	2	2	1	1	2	2
Nonresident* (International)	44	52	41	37	38	47
Race/Ethnicity Unknown	22	17	17	68	67	72
Two or More Races	12	18	26	23	20	23
White	584	543	516	486	475	430
Total	1,037	971	953	969	961	919

*Undergraduate and graduate students combined



Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity but included in the Hamilton Holt School student count. **Minority numbers are based only on students who reported their race/ethnicity.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Domestic Students by Permanent Residence – GR and UG

Fall 2017

State	College of Liberal Arts		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Alabama	13	0.73%	1	0.29%	0	0.00%	14	0.47%
Arizona	3	0.17%	0	0.00%	0	0.00%	3	0.10%
Arkansas	2	0.11%	1	0.29%	0	0.00%	3	0.10%
California	14	0.78%	1	0.29%	0	0.00%	15	0.50%
Colorado	16	0.90%	2	0.58%	0	0.00%	18	0.60%
Connecticut	41	2.30%	2	0.58%	1	0.11%	44	1.47%
Delaware	2	0.11%	0	0.00%	0	0.00%	2	0.07%
Florida	1043	58.5%	308	89.53%	862	98.85%	2,213	73.8%
Georgia	38	2.13%	4	1.16%	1	0.11%	43	1.43%
Illinois	34	1.91%	1	0.29%	0	0.00%	35	1.17%
Indiana	12	0.67%	1	0.29%	0	0.00%	13	0.43%
Kansas	3	0.17%	0	0.00%	0	0.00%	3	0.10%
Kentucky	14	0.78%	1	0.29%	0	0.00%	15	0.50%
Louisiana	4	0.22%	1	0.29%	1	0.11%	6	0.20%
Maine	13	0.73%	0	0.00%	0	0.00%	13	0.43%
Maryland	41	2.30%	1	0.29%	0	0.00%	42	1.40%
Massachusetts	58	3.25%	0	0.00%	0	0.00%	58	1.93%
Michigan	16	0.90%	1	0.29%	2	0.23%	19	0.63%
Minnesota	6	0.34%	1	0.29%	0	0.00%	7	0.23%
Mississippi	1	0.06%	0	0.00%	0	0.00%	1	0.03%
Missouri	10	0.56%	1	0.29%	0	0.00%	11	0.37%
Nebraska	2	0.11%	0	0.00%	0	0.00%	2	0.07%
New Hampshire	8	0.45%	1	0.29%	0	0.00%	9	0.30%
New Jersey	37	2.07%	2	0.58%	0	0.00%	39	1.30%
New Mexico	4	0.22%	0	0.00%	0	0.00%	4	0.13%
New York	78	4.37%	2	0.58%	1	0.11%	81	2.70%
North Dakota	1	0.06%	0	0.00%	0	0.00%	1	0.03%
North Carolina	18	1.01%	1	0.29%	0	0.00%	19	0.63%
Ohio	18	1.01%	1	0.29%	1	0.11%	20	0.67%
Oregon	1	0.06%	0	0.00%	0	0.00%	1	0.03%
Pennsylvania	56	3.14%	3	0.87%	0	0.00%	59	1.97%
Puerto Rico	13	0.73%	0	0.00%	0	0.00%	13	0.43%
Rhode Island	9	0.50%	1	0.29%	0	0.00%	10	0.33%
South Carolina	16	0.90%	1	0.29%	0	0.00%	17	0.57%
Tennessee	14	0.78%	0	0.00%	0	0.00%	14	0.47%
Texas	25	1.40%	2	0.58%	1	0.11%	28	0.93%
Vermont	2	0.11%	0	0.00%	0	0.00%	2	0.07%
Virginia	25	1.40%	0	0.00%	0	0.00%	25	0.83%
Virgin Islands	2	0.11%	0	0.00%	0	0.00%	2	0.07%
Washington	6	0.34%	0	0.00%	0	0.00%	6	0.20%
West Virginia	2	0.11%	0	0.00%	0	0.00%	2	0.07%
Wisconsin	5	0.28%	0	0.00%	0	0.00%	5	0.17%
Total	1,783	100%	344	100%	872	100%	2,999	100%

Notes: Enrollment information is based on headcount, not Full-Time Equivalent (FTE). "Other" (58) represents United States residents reporting a permanent residency outside the United States or students living on a Military Base.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

International Students by Nation of Birth: College of Liberal Arts Fall 2017

Nation of Birth	No.	Percent
Algeria	1	0.51%
Argentina	3	1.52%
Aruba	1	0.51%
Australia	1	0.51%
Austria	1	0.51%
Bahamas	3	1.52%
Bahrain	2	1.02%
Barbados	2	1.02%
Belgium	1	0.51%
Brazil	13	6.60%
Canada	13	6.60%
China	16	8.12%
Colombia	7	3.55%
Costa Rica	2	1.02%
Curacao	1	0.51%
Dominican Republic	5	2.54%
Ecuador	5	2.54%
El Salvador	7	3.55%
Germany	14	7.11%
Ghana	1	0.51%
Guatemala	3	1.52%
Honduras	4	2.03%
Hong Kong	1	0.51%
India	18	9.14%
Italy	4	2.03%
Iraq	1	0.51%
Jamaica	3	1.52%
Japan	4	2.03%

Nation of Birth	No.	Percent
Latvia	1	0.51%
Mexico	2	1.02%
Monaco	1	0.51%
Morocco	3	1.52%
Nepal	1	0.51%
Norway	1	0.51%
Panama	1	0.51%
Peru	3	1.52%
Poland	2	1.02%
Russia	2	1.02%
Saudi Arabia	1	0.51%
Singapore	2	1.02%
Spain	6	3.05%
Sri Lanka	1	0.51%
Sweden	1	0.51%
Switzerland	2	1.02%
Thailand	1	0.51%
Trinidad & Tobago	8	4.06%
Turkey	1	0.51%
United Kingdom	7	3.55%
Venezuela	11	5.58%
Vietnam	2	1.02%
Zimbabwe	1	0.51%
Korea, South	1	0.51%
Ivory Coast	1	0.51%
Denmark	1	0.51%
Total	201	100%

Note: Enrollment information is based on headcount, not Full-Time Equivalent (FTE).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

International Students by Nation of Birth: Crummer Graduate School Fall 2017

Nation of Birth	No.	Percent
Brazil	4	12.90%
Canada	2	6.45%
France	4	12.90%
Germany	1	3.23%
Haiti	1	3.23%
Iceland	1	3.23%
India	1	3.23%
Mauritius	1	3.23%
Mexico	5	16.13%

Nation of Birth	No.	Percent
New Zealand	1	3.23%
Poland	1	3.23%
Sweden	1	3.23%
Thailand	2	6.45%
United Kingdom	1	3.23%
Uzbekistan	1	3.23%
Venezuela	1	3.23%
Vietnam	3	9.68%
Total	31	100.00%

International Students by Nation of Birth: Hamilton Holt School Fall 2017

Nation of Birth	No.	Percent
Aruba	5	10.64%
Bahamas	1	2.13%
Brazil	7	14.89%
Colombia	2	4.26%
France	1	2.13%
Germany	1	2.13%
Haiti	1	2.13%
Honduras	2	4.26%
Ireland	1	2.13%

Nation of Birth	No.	Percent
Kuwait	1	2.13%
Netherlands	2	4.26%
Philippines	1	2.13%
Russia	1	2.13%
South Africa	1	2.13%
United Kingdom	2	4.26%
Venezuela	17	36.17%
Vietnam	1	2.13%
Total	47	100.00%

Note: Enrollment information is based on headcount, not Full-Time Equivalent (FTE).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Undergraduate Enrollment

Declared Majors: College of Liberal Arts

Fall 2017

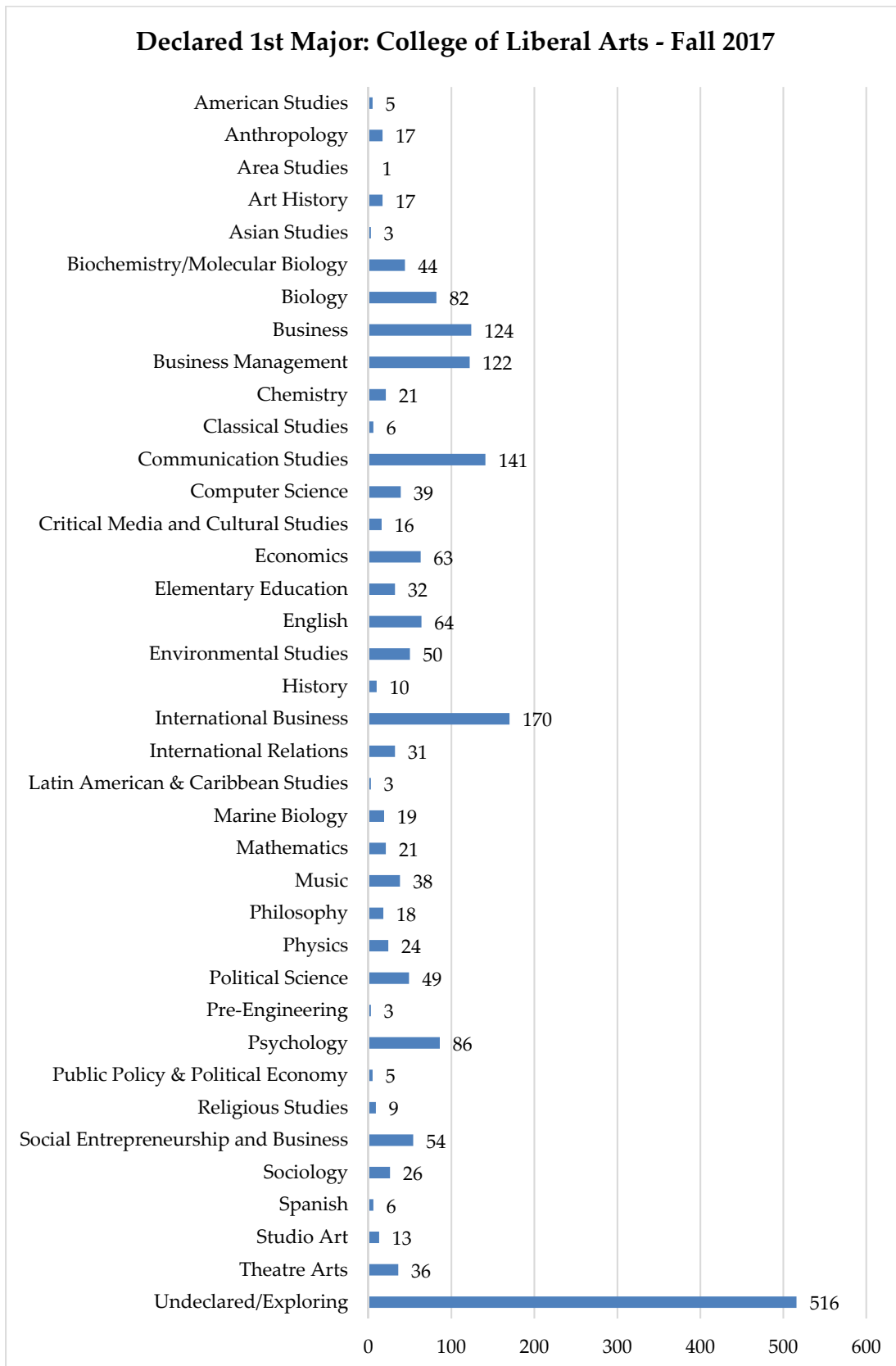
Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
American Studies	5	0.25%	0	0.00%	5
Anthropology	17	0.86%	8	0.40%	25
Area Studies	1	0.05%	0	0.00%	1
Art History	17	0.86%	3	0.15%	20
Asian Studies	3	0.15%	5	0.25%	8
Biochemistry/Molecular Biology	44	2.22%	0	0.00%	44
Biology	82	4.13%	3	0.15%	85
Business	124	6.25%	1	0.05%	125
Business Management	122	6.15%	4	0.20%	126
Chemistry	21	1.06%	0	0.00%	21
Classical Studies	6	0.30%	1	0.05%	7
Communication Studies	141	7.10%	15	0.76%	156
Computer Science	39	1.96%	6	0.30%	45
Critical Media and Cultural Studies	16	0.81%	3	0.15%	19
Economics	63	3.17%	22	1.11%	85
Elementary Education	32	1.61%	1	0.05%	33
English	64	3.22%	7	0.35%	71
Environmental Studies	50	2.52%	8	0.40%	58
History	10	0.50%	5	0.25%	15
International Business	170	8.56%	8	0.40%	178
International Relations	31	1.56%	8	0.40%	39
Latin American & Caribbean Studies	3	0.15%	1	0.05%	4
Marine Biology	19	0.96%	2	0.10%	21
Mathematics	21	1.06%	11	0.55%	32
Music	38	1.91%	8	0.40%	46
Philosophy	18	0.91%	22	1.11%	40
Physics	24	1.21%	0	0.00%	24
Political Science	49	2.47%	14	0.71%	63
Pre-Engineering	3	0.15%	0	0.00%	3
Psychology	86	4.33%	12	0.60%	98
Public Policy & Political Economy	5	0.25%	4	0.20%	9
Religious Studies	9	0.45%	12	0.60%	21
Social Entrepreneurship and Business	54	2.72%	2	0.10%	56
Sociology	26	1.31%	4	0.20%	30
Spanish	6	0.30%	16	0.81%	22
Studio Art	13	0.65%	3	0.15%	16
Theatre Arts	36	1.81%	6	0.30%	42
Undeclared/Exploring	516	26.01%	1,759	88.66%	
Total	1,984	100%	1,984	100%	

Note: New, Continuing, and Transfer students total 1,963 and 21 are CLA "Other". The N = 1,984.

Undeclared/Exploring Major 1 includes a significant number of First-Time/First Year students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Declared 1st Major: College of Liberal Arts Fall 2017



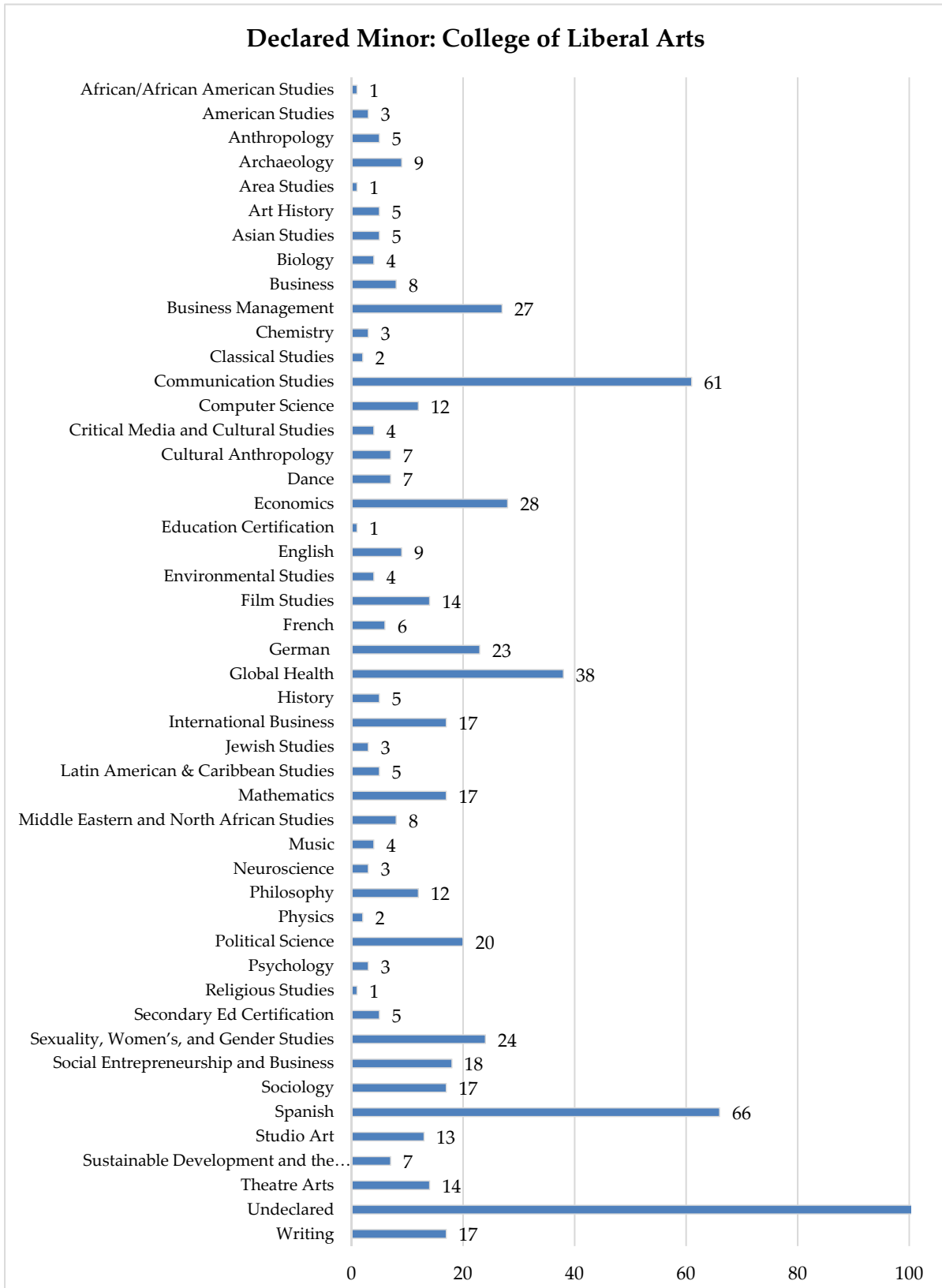
Declared Minor: College of Liberal Arts

Fall 2017

Minor	No.	Percent
African/African American Studies	1	0.05%
American Studies	3	0.15%
Anthropology	5	0.25%
Archaeology	9	0.45%
Area Studies	1	0.05%
Art History	5	0.25%
Asian Studies	5	0.25%
Biology	4	0.20%
Business	8	0.40%
Business Management	27	1.36%
Chemistry	3	0.15%
Classical Studies	2	0.10%
Communication Studies	61	3.07%
Computer Science	12	0.60%
Critical Media and Cultural Studies	4	0.20%
Cultural Anthropology	7	0.35%
Dance	7	0.35%
Economics	28	1.41%
Education Certification	1	0.05%
English	9	0.45%
Environmental Studies	4	0.20%
Film Studies	14	0.71%
French	6	0.30%
German	23	1.16%
Global Health	38	1.91%
History	5	0.25%
International Business	17	0.86%
Jewish Studies	3	0.15%
Latin American & Caribbean Studies	5	0.25%
Mathematics	17	0.86%
Middle Eastern and North African Studies	8	0.40%
Music	4	0.20%
Neuroscience	3	0.15%
Philosophy	12	0.60%
Physics	2	0.10%
Political Science	20	1.01%
Psychology	3	0.15%
Religious Studies	1	0.05%
Secondary Ed Certification	5	0.25%
Sexuality, Women's, and Gender Studies	24	1.21%
Social Entrepreneurship and Business	18	0.91%
Sociology	17	0.86%
Spanish	66	3.32%
Studio Art	13	0.65%
Sustainable Development and the Environment	7	0.35%
Theatre Arts	14	0.71%
Writing	17	0.86%
Undeclared Minor	1,416	71.37%
Total	1,984	100%

Declared Minor: College of Liberal Arts

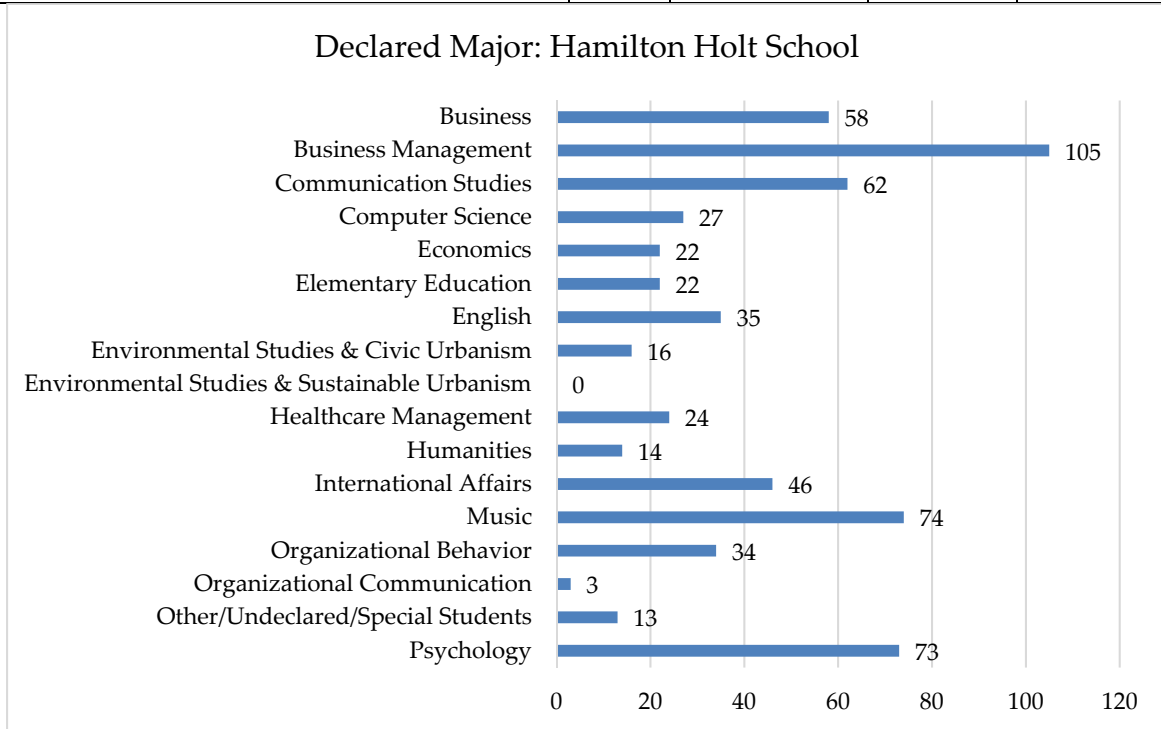
Fall 2017



Declared Major: Hamilton Holt School

Fall 2017

Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
Business	58	9.24%	2	0.32%	60
Business Management	105	16.72%	1	0.16%	106
Communication Studies	62	9.87%	1	0.16%	63
Computer Science	27	4.30%	1	0.16%	28
Economics	22	3.50%	2	0.32%	24
Elementary Education	22	3.50%	0	0.00%	22
English	35	5.57%	0	0.00%	35
Environmental Studies & Civic Urbanism	16	2.55%	0	0.00%	16
Environmental Studies & Sustainable Urbanism	0	0.00%	0	0.00%	0
Healthcare Management	24	3.82%	0	0.00%	24
Humanities	14	2.23%	0	0.00%	14
International Affairs	46	7.32%	1	0.16%	47
Music	74	11.78%	1	0.16%	75
Organizational Behavior	34	5.41%	1	0.16%	35
Organizational Communication	3	0.48%	0	0.00%	3
Psychology	73	11.62%	4	0.64%	77
Other/Undeclared/Special Students	13	2.07%	614	97.77%	
Total	628	100%	628	100%	

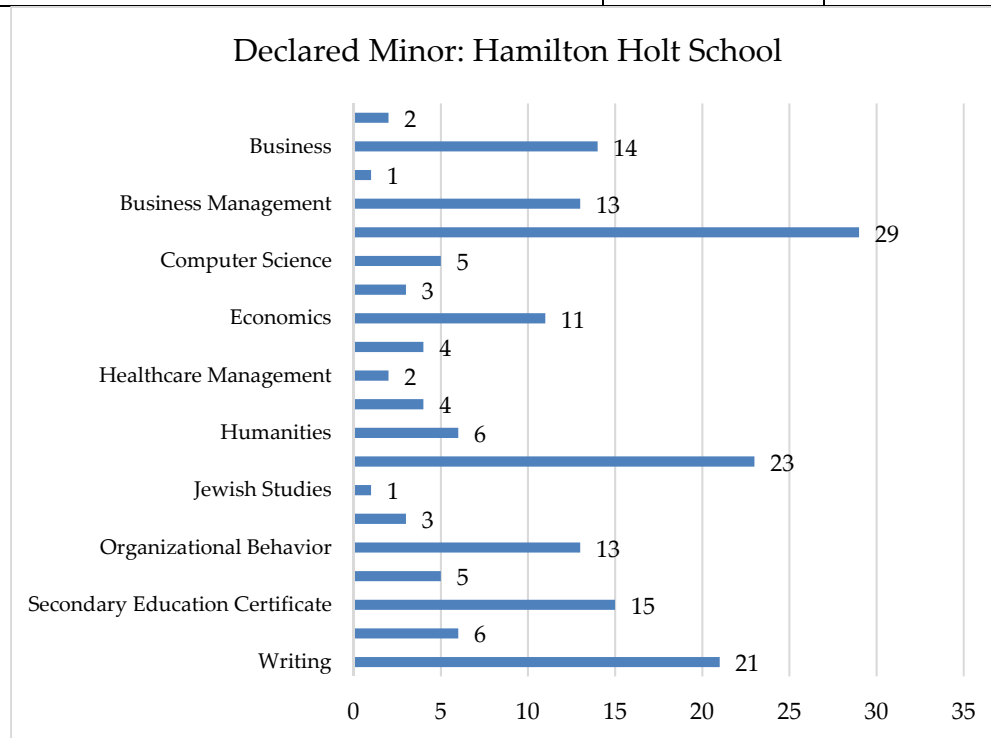


Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Declared Minor: Hamilton Holt School

Fall 2017

Minor	No.	Percent
African/African American Studies	2	0.32%
Business	14	2.23%
Business Administration	1	0.16%
Business Management	13	2.07%
Communication Studies	29	4.62%
Computer Science	5	0.80%
Dance	3	0.48%
Economics	11	1.75%
English	4	0.64%
Healthcare Management	2	0.32%
History	4	0.64%
Humanities	6	0.96%
International Affairs	23	3.66%
Jewish Studies	1	0.16%
Music	3	0.48%
Organizational Behavior	13	2.07%
Psychology	5	0.80%
Secondary Education Certificate	15	2.39%
Sexuality, Women's, and Gender Studies	6	0.96%
Writing	21	3.34%
Other/Undeclared	447	71.18%
Total	628	100%



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

College of Liberal Arts
First-Time /First-Year Students

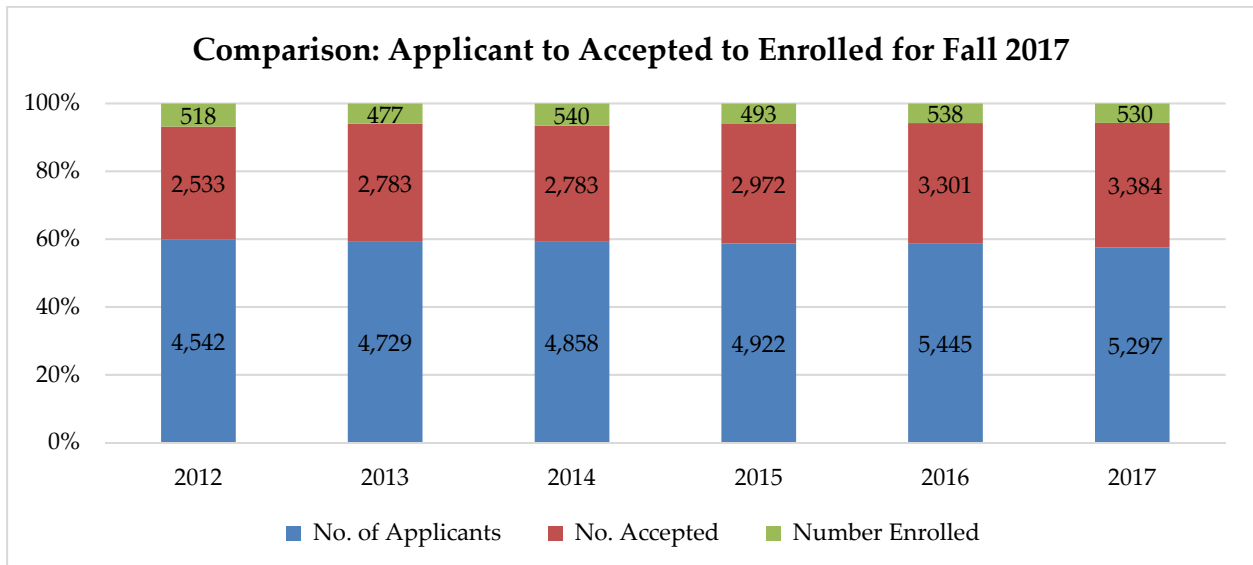
Applications, Admissions, and Enrollments

Fall 2012 to Fall 2017

Men						
Fall	No. of Applicants	No. Accepted	Percent Accepted	No. Enrolled	Percent of Applicants Enrolled	Percent of Accepted Enrolled
2012	1,798	995	55.34%	212	11.79%	21.31%
2013	1,871	1,099	58.74%	192	10.26%	17.47%
2014	1,841	1,014	55.08%	217	11.79%	21.40%
2015	1,894	1,116	58.92%	196	10.35%	17.56%
2016	2,119	1,239	58.47%	191	9.01%	15.42%
2017	2,022	1,217	60.18%	203	10.03%	16.68%

Women						
Fall	No. of Applicants	No. Accepted	Percent Accepted	No. Enrolled	Percent of Applicants Enrolled	Percent of Accepted Enrolled
2012	2,744	1,538	56.05%	306	11.15%	19.90%
2013	2,858	1,684	58.92%	285	9.97%	16.92%
2014	3,017	1,769	58.63%	323	10.71%	18.26%
2015	3,028	1,856	61.29%	297	9.81%	16.00%
2016	3,326	2,062	62.00%	347	10.43%	16.83%
2017	3,275	2,167	66.16%	327	9.98%	15.08%

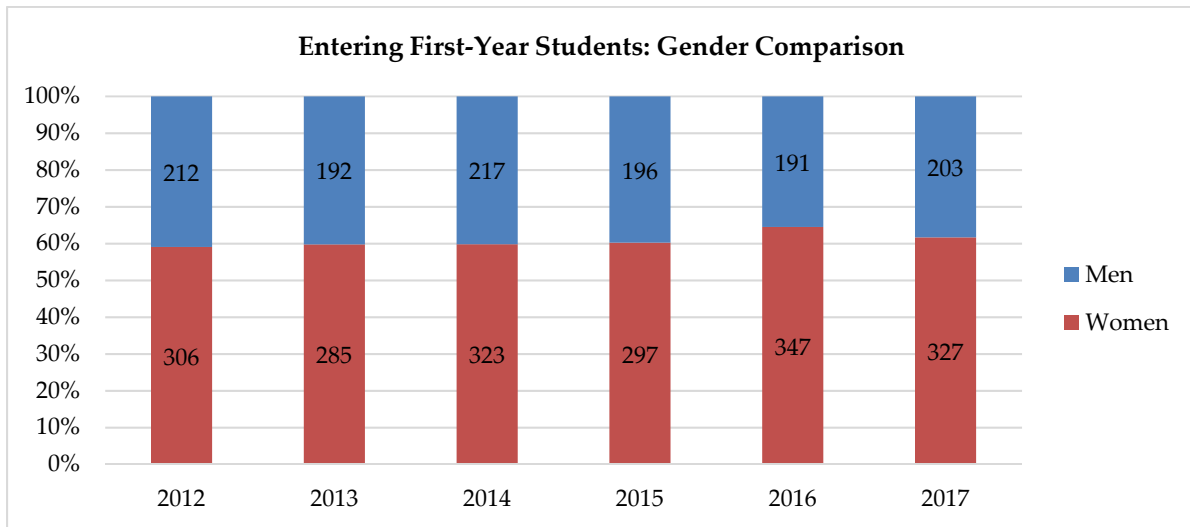
Total						
Fall	No. of Applicants	No. Accepted	Percent Accepted	No. Enrolled	Percent of Applicants Enrolled	Percent of Accepted Enrolled
2012	4,542	2,533	55.77%	518	11.40%	20.45%
2013	4,729	2,783	58.85%	477	10.09%	17.14%
2014	4,858	2,783	57.29%	540	11.12%	19.40%
2015	4,922	2,972	60.38%	493	10.02%	16.59%
2016	5,445	3,301	60.62%	538	9.88%	16.30%
2017	5,297	3,384	63.88%	530	10.00%	15.66%



Gender Profile

Fall 2012 to Fall 2017

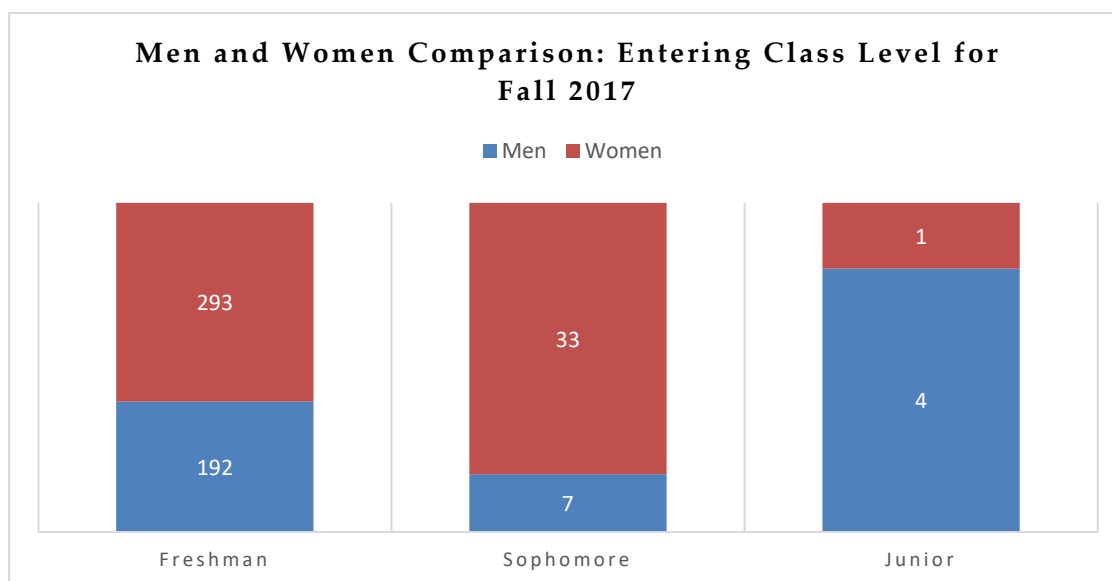
Fall	Men		Women		Totals	
	No.	Percent	No.	Percent	No.	Percent
2012	212	41%	306	59%	518	100%
2013	192	40%	285	60%	477	100%
2014	217	40%	323	60%	540	100%
2015	196	40%	297	60%	493	100%
2016	191	36%	347	64%	538	100%
2017	203	38%	327	62%	530	100%



FT-FY Gender Profile by Class Level

Fall 2014 to Fall 2017

	First-Year		Sophomore		Junior		Totals	
Men	No.	Percent	No.	Percent	No.	Percent	No.	Percent
2014	204	94%	13	6%	0	0%	217	100%
2015	188	96%	8	4%	0	0%	196	100%
2016	179	94%	12	6%	0	0%	191	100%
2017	192	95%	7	4%	4	1%	203	100%
	First-Year		Sophomore		Junior		Totals	
Women	No.	Percent	No.	Percent	No.	Percent	No.	Percent
2014	296	92%	25	8%	2	1%	323	100%
2015	271	91%	25	8%	1	0%	297	100%
2016	306	88%	38	11%	3	1%	347	100%
2017	293	90%	33%	10%	1	0%	327	100%
	First-Year		Sophomore		Junior		Totals	
Men & Women	No.	Percent	No.	Percent	No.	Percent	No.	Percent
2014	500	93%	38	7%	2	0%	540	100%
2015	459	93%	33	7%	1	0%	493	100%
2016	485	90%	50	9%	3	1%	538	100%
2017	485	92%	40	8%	5	1%	530	100%



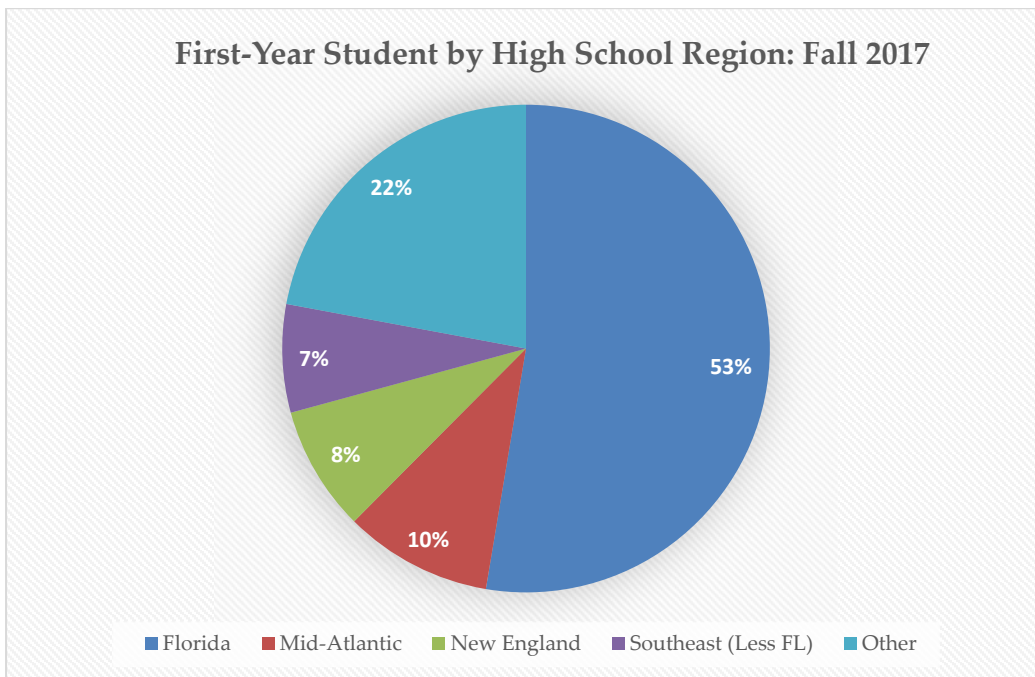
Notes: Students are grouped by their academic classification; therefore, some first-time students may have enough academic credits to be classified as sophomores or juniors, while some students may not have enough academic credits to be classified as an upperclassman.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

High School Geographical Origin

Fall 2016 to Fall 2017

Region	2016		2017	
	Number	Percent	Number	Percent
Florida	283	52.6%	279	52.6%
Mid-Atlantic	60	11.2%	52	9.8%
New England	42	7.8%	44	8.3%
Southeast (Less FL)	35	6.5%	38	7.2%
Other	118	21.9%	117	22.1%
Total	538	100%	530	100%



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

High School State

Fall 2017

High School State	Student Count	Percent
Alabama	5	0.94%
Arizona	1	0.19%
California	7	1.32%
Colorado	5	0.94%
Connecticut	13	2.45%
Florida	279	52.64%
Georgia	13	2.45%
Illinois	8	1.51%
Indiana	1	0.19%
Kansas	1	0.19%
Kentucky	6	1.13%
Louisiana	2	0.38%
Maine	2	0.38%
Maryland	9	1.70%
Massachusetts	19	3.58%
Michigan	1	0.19%
Minnesota	1	0.19%
Mississippi	1	0.19%
Missouri	3	0.57%
New Hampshire	3	0.57%
New Jersey	8	1.51%
New York	22	4.15%
North Carolina	7	1.32%
North Dakota	1	0.19%
Ohio	5	0.94%
Other	53	10.00%
Pennsylvania	13	2.45%
Puerto Rico, USA	6	1.13%
Rhode Island	5	0.94%
South Carolina	3	0.57%
Tennessee	5	0.94%
Texas	5	0.94%
Utah	1	0.19%
Vermont	2	0.38%
Virgin Islands, USA	1	0.19%
Virginia	10	1.89%
Washington, DC	1	0.19%
Wisconsin	2	0.38%
Total	530	100%

Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). "Other" students include United States residents reporting a permanent residency outside the United States, students living on a Military Base, and international students.

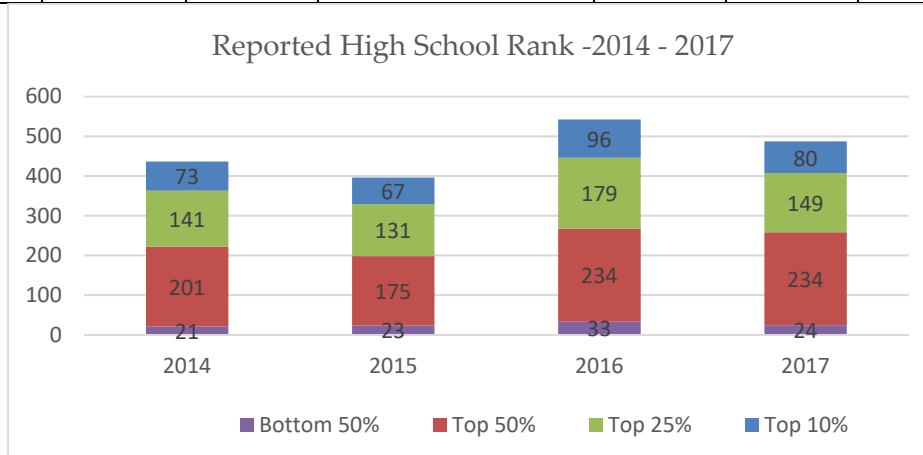
Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

High School Rank

Fall 2014 to Fall 2017

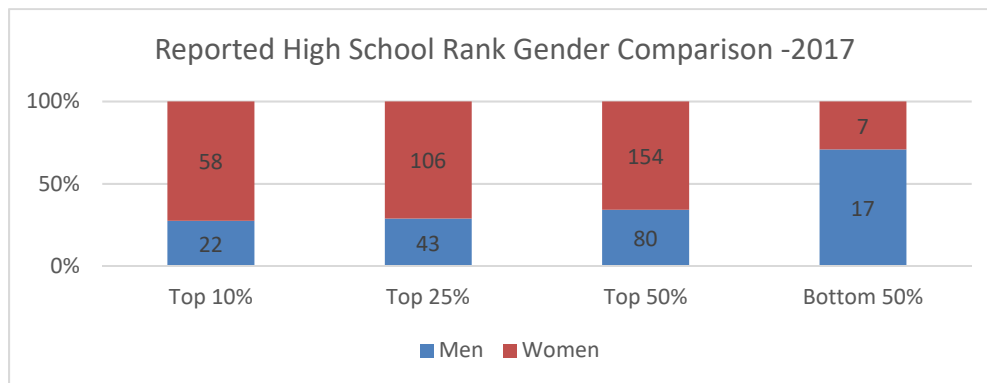
High School Rank	2014		2015		2016		2017	
	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled
Top 10%	73	32.8%	67	33.8%	96	36%	80	31%
Top 25%	141	63.5%	131	66.2%	179	67%	149	57.8%
Top 50%	201	90.5%	175	88.4%	234	87.6%	234	90.6%
Bottom 50%	21	9.46%	23	11.6%	33	16.7%	24	9%

Reported	222	41.1%	198	40.2%	267	49.6%	258	49%
Not Reported	318	58.9%	295	59.8%	271	50.4%	272	51%
Total	540	100%	493	100%	538	100%	530	100%



Gender Comparison - 2017

Gender	Top 10%	Top 25%	Top 50%	Bottom 50%
Men	22	43	80	17
Women	58	106	154	7
Total	80	149	234	24



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

SAT Scores

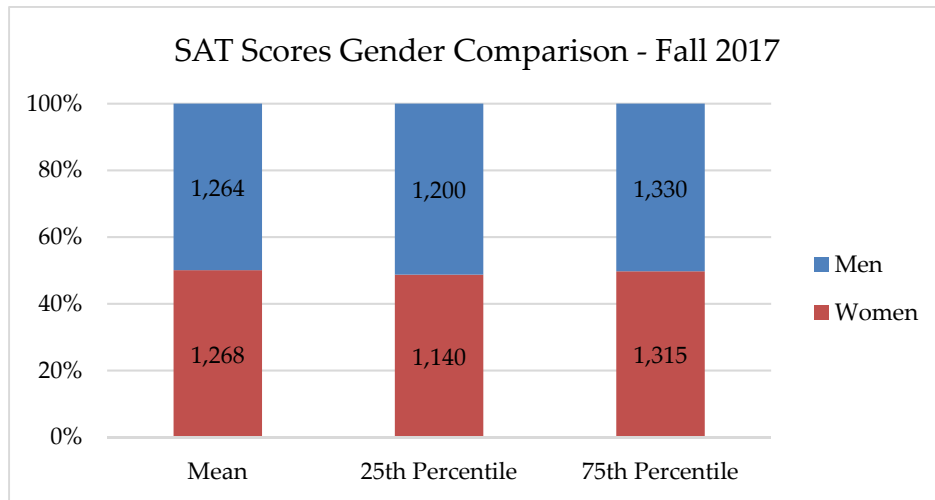
Fall 2012 to Fall 2017

Entering Fall Term	Mean	25th Percentile	75th Percentile	Median
2012	1,197	1,120	1,270	1,190
2013	1,199	1,120	1,260	1,190
2014	1,194	1,120	1,260	1,190
2015	1,211	1,125	1,290	1,190
2016	1,215	1,150	1,280	1,200
Entering Fall Term*	Mean	25th Percentile	75th Percentile	Median
2017	1,266	1,200	1,330	1,260

***Note:** 2017 SAT Scores are based on the new version of the SAT (Total score = ERW + M)

FT-FY Students Gender Comparison: Fall 2017

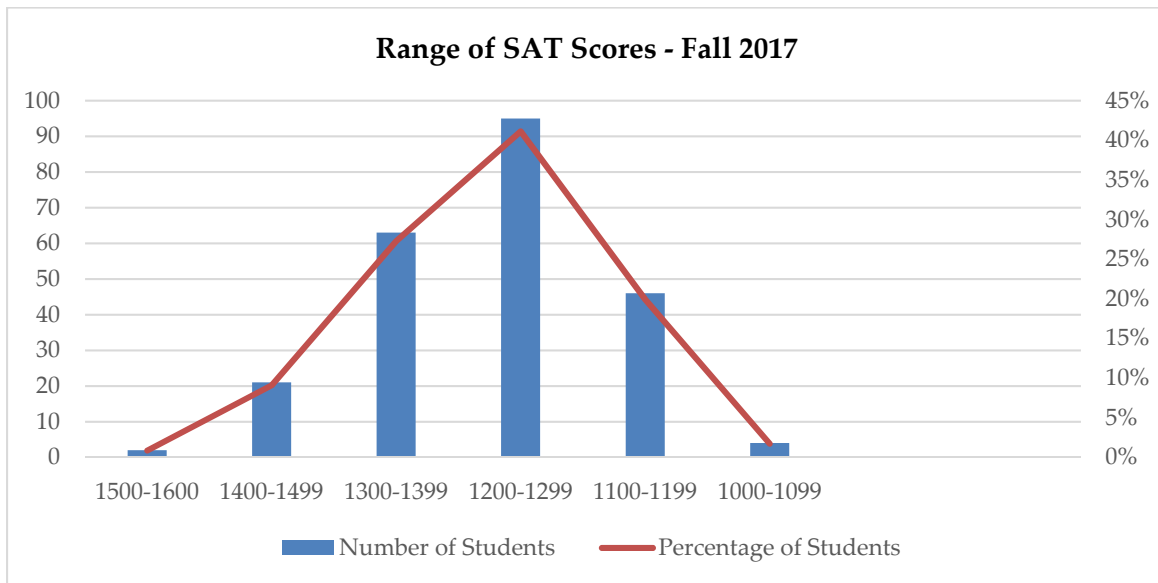
Gender	No. of Students	Scores Reported	Mean	25th Percentile	75th Percentile
Men	203	102	1,264	1,200	1,330
Women	327	129	1,268	1,200	1,315
Total	530	231			



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Range of SAT Scores: Fall 2017

Range	Number of Students Submitting Scores	Percentage of Students
1500-1600	2	1%
1400-1499	21	9%
1300-1399	63	27%
1200-1299	95	41%
1100-1199	46	20%
1000-1099	4	2%
Total	231	100%



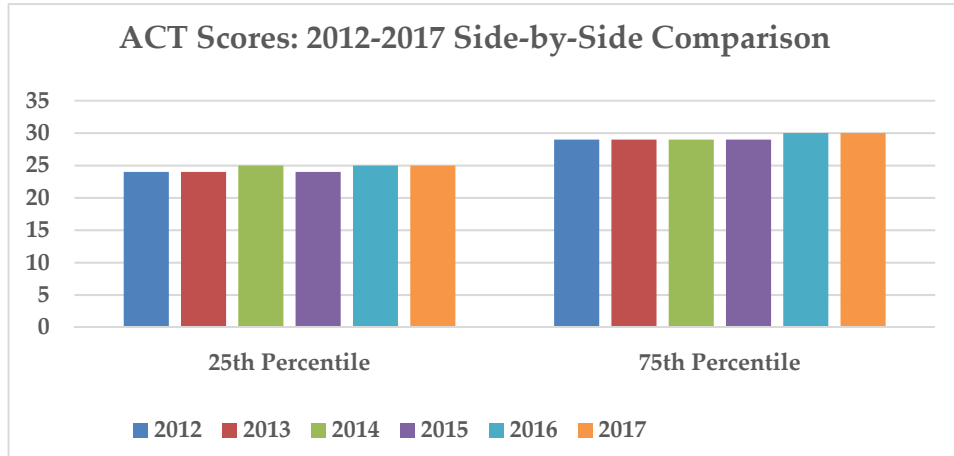
Note: The Total SAT Scores are based on the new version of the SAT. Total score represents the Evidence-Based Reading and Writing and Math sections

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

ACT Scores

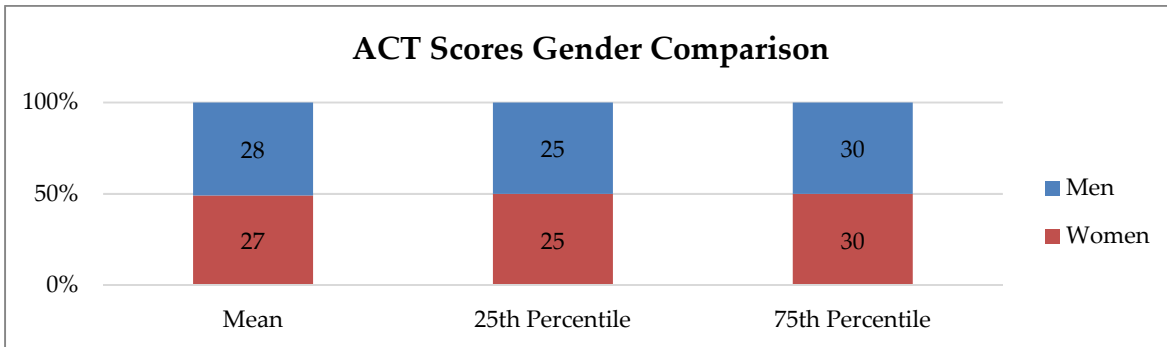
Fall 2012 to Fall 2017

Entering Fall Term	25th Percentile	75th Percentile
2012	24	29
2013	24	29
2014	25	29
2015	24	29
2016	25	30
2017	25	30



Gender Comparison: Fall 2017

Gender	Number of Students	Scores Reported	Mean	25th Percentile	75th Percentile
Men	203	76	27.5	25.2	29.7
Women	327	144	27.8	25	30
Total	530	220			



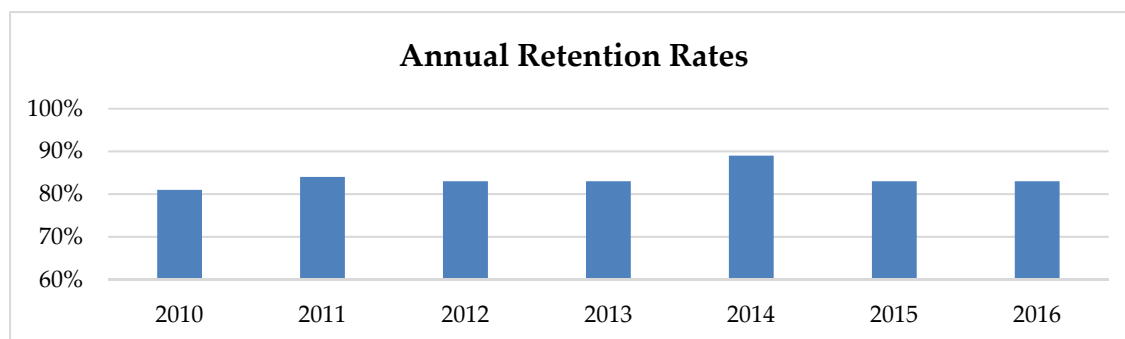
Note: The ACT Composite score represents the average of scores in English, Math, Reading, and Science Reasoning. 220 students reported an ACT score (41.5%).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Fall-to-Fall Retention Rates

2010 to 2016 Cohorts

Fall Cohorts	2010	2011	2012	2013	2014	2015	2016
Enrollments	469	555	518	477	540	493	538
Year 1 Retention, 3rd Semester	81%	84%	83%	83%	89%	83%	83%



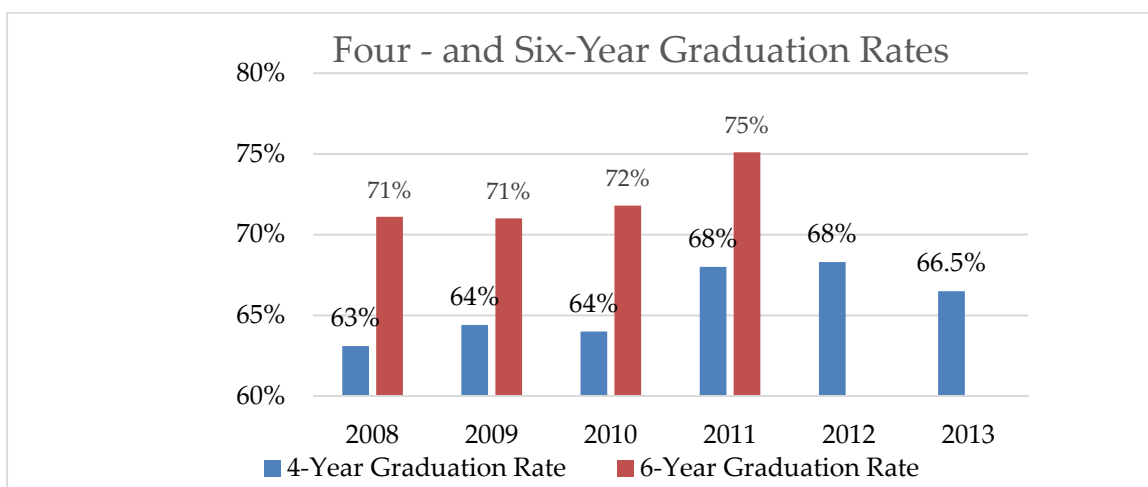
Notes: Year 1 Retention (3rd Semester) figures represent students who were enrolled and registered as of the institution's October 2017 data lock date.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Four- and Six-Year Graduation Rates

2008-2013 Fall Cohorts

Fall Cohorts	2008	2009	2010	2011	2012	2013
Enrollments	464	464	469	555	518	476
4-Year Graduation Rate	63%	64%	64%	68%	68%	66.5%
6-Year Graduation Rate	71%	71%	72%	75.1%		



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Student Services/Resources

Campus Housing Fall 2017

Housing Type	Building Name	Description
First Year	McKean Hall	Living Learning Communities (integrating in-and-out-of-the-classroom experiences)
	Rex Beach Hall	
	Strong Hall 220 & 221	
	Ward Hall	
Upperclassmen	Elizabeth Hall	
	Holt Hall	
	Strong Hall 219	
	Sutton Apartments	
	Cross Hall	
Fraternities	Hooker Hall	Chi Psi
	Pugsley Hall	Tau Kappa Epsilon
	Gale Hall	X-Club
Sororities	Rollins Hall	Alpha Omicron Pi
	Corrin Hall	Chi Omega
	Lyman Hall	Delta Zeta
	Fox Hall	Kappa Delta
	Mayflower Hall	Non Compis Metis
Theme	Elizabeth Hall	Eco Rollins/ Sustainability Program
	Pinehurst Cottage	Pinehurst Organization

Housing Statistics (Undergraduate Students)

Description	First-Year		All Undergraduates	
	No.	Percent	No.	Percent
Live in college-owned/college operated housing	434	82%	1,189	60%
Live off-campus/commute to campus	96	18%	797	40%
Total	530	100%	1,984	100%

Notes: The housing capacity for Academic Year 2017-18 is 1,310. As of Fall 2017, 1,189 students reside in college-owned/college-operated housing, which equates to 90.7% of the housing capacity. All Halls have the potential to be gender-neutral based on the circumstances of the Hall.

Source: Residential Life Department, retrieved from the Student Information System (Banner by Ellucian)

Fraternity & Sorority Life (FSL)

Fall 2014 to Spring 2017

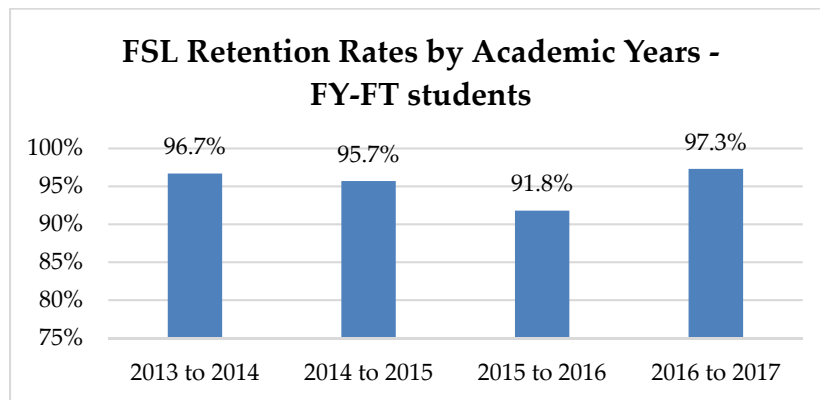
Sororities	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Alpha Delta Pi (2015)	N/A	60	59	70	57	82
Alpha Omicron Pi (2002)	63	92	65	78	48	71
Chi Omega (1931)	67	97	72	85	54	80
Delta Zeta (2010)	66	87	66	83	62	81
Kappa Delta (1994)	65	94	72	92	63	87
Non Compis Mentis (1970)	44	56	44	53	43	50
Sigma Gamma Rho (2006)	1	2	1	1	1	1
Total	306	488	379	462	328	452

Fraternities	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Chi Psi Active (1977)	57	76	55	72	55	74
Lambda Chi Alpha (2014)	35	41	38	50	36	46
Phi Delta Theta (1934)	40	45	30	31	26	35
Sigma Alpha Epsilon (2014)	24	32	24	35	31	45
Tau Kappa Epsilon (1959)	37	56	44	59	36	55
X-Club (1929)	41	54	41	47	30	43
Total	234	304	232	294	214	298

Total FSL Membership	540	792	611	756	542	750
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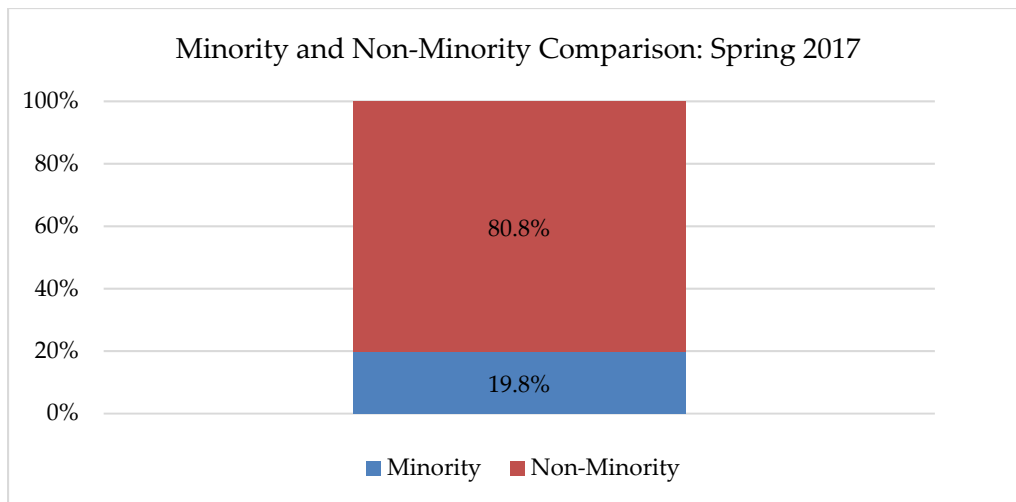
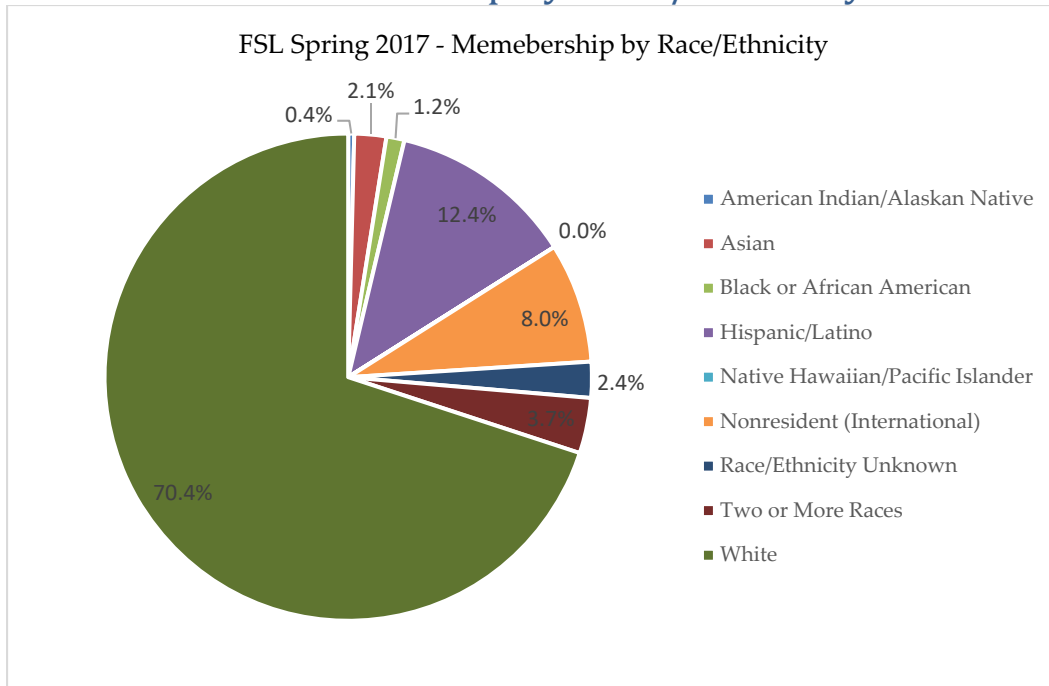
Membership vs Total CLA Enrollments	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Percentage of total enrollments	30%	43%	31%	40%	27.5%	39.9%
Total Enrollments	1,806	1,842	1,948	1,942	1,942	1876

Membership GPA Information	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017
Women's Average GPA	3.33	3.27	3.27	3.27	3.4	3.4
Men's Average GPA	3.10	3.10	3.10	3.10	3.2	3.1
All FSL Average GPA	3.22	3.19	3.19	3.19	3.34	3.34



Notes: Retention represents the percentage of First-Year/First-time students who became FSL members and return to Rollins the subsequent fall term.

FSL Membership by Race / Ethnicity



Notes: Retention Rates are members in the first-year Cohort returning the following academic year. **Membership by Race/Ethnicity reflects membership for Academic Year 2016 to 2017. Non-Minority includes students classified as White, race/ethnicity unknown, and non-residence (international). For additional information on Fraternities and Sororities at Rollins College, please visit: rollins.edu/fsl

Source: Office of Fraternity and Sorority Life, October 2017

Student Disability Services

Fall 2012 to Fall 2016

Number of students applying for Disability Services

Fall Term	Number of Students
2012	181
2013	175
2014	241
2015	267
2016	250

Typical Accommodation Requests

- Alternative Textbook Formats
- Assistive Listening Devices
- Assistive Software
- Attendance Policy Accommodations
- Braille / CCTV
- Course Substitutions (e.g. Foreign Language, PE, Math)
- Distraction-Reduced Examination Environments
- Housing and Support Services
- Limiting Number of Final Examinations per Day
- Mobility Aides
- Note-Taking
- Sign Language Interpreters / CART
- Special Dietary Needs
- Taping Class Lectures
- Other Assistive Technological Options

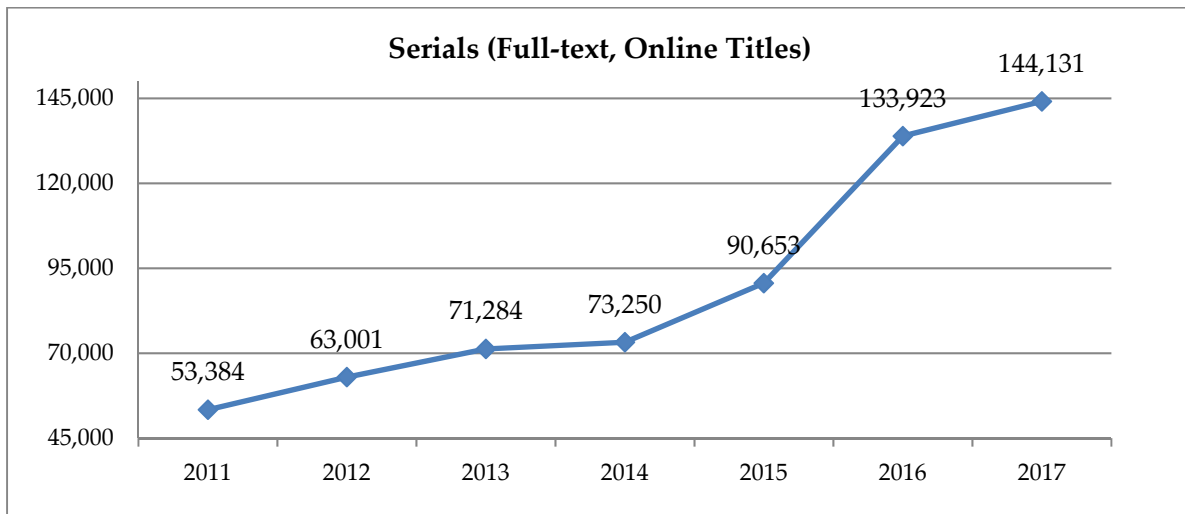
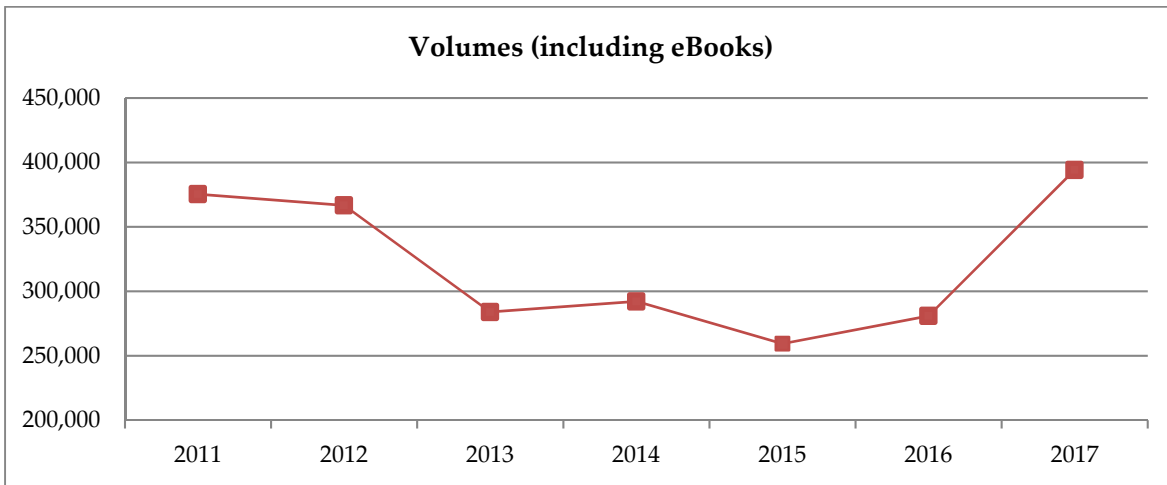
Notes: Applicants include students who were enrolled for courses during the indicated term.

Source: Office of Accessibility Services, October 2017. For additional information on Accessibility Services, please visit <http://www.rollins.edu/accessibility-services/index.html> or call 407-691-1269.

Library Resources

Fall 2011 to Fall 2017

Resource Type	2011	2012	2013	2014	2015	2016	2017
*Volumes (including eBooks)	375,389	366,684	283,958	292,139	259,302	280,898	394,129
Serials (Print & Microform Titles)	1,130	494	196	149	112	110	97
**Serials (Full-text, Online Titles)	53,384	63,001	71,284	73,250	90,653	133,923	144,131
Serials (Standing Orders)	287	263	78	55	29	22	19



Notes: *The number of volumes is higher due to an increase in eBooks through demand-driven acquisitions program and availability of collections in new Alma system. **The number of online serials is higher due to availability of collections in new Alma system.

Source: Olin Library's Collections and Systems Department, October 2017.

Computer Resources

Fall 2017

Computer Access and Availability	Number	Computer-to-Student Ratio
General-Access Laboratories	187	1:10
Departmental Laboratories	50	1:39
Check-Out from Olin Library	17	1:114
Total	254	1:8

Notes: The "Computer-to-Student Ratio" is based on the number of CLA Students, which is 1,984.
Approximately 99% of students have their own computers.

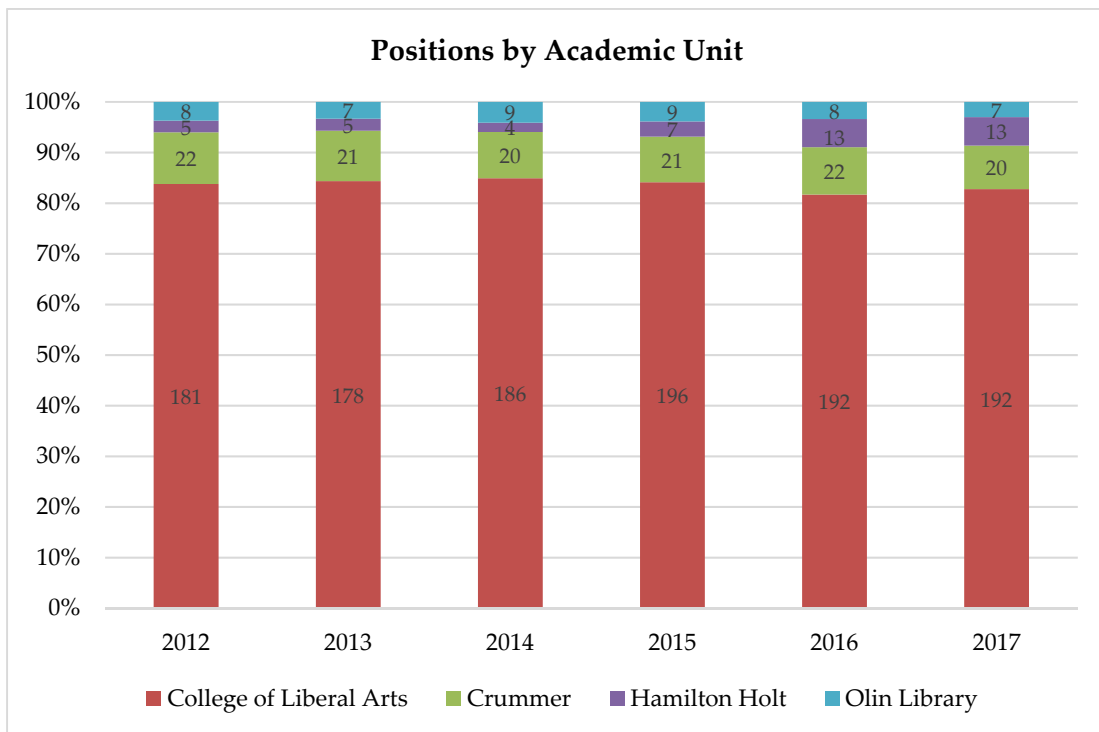
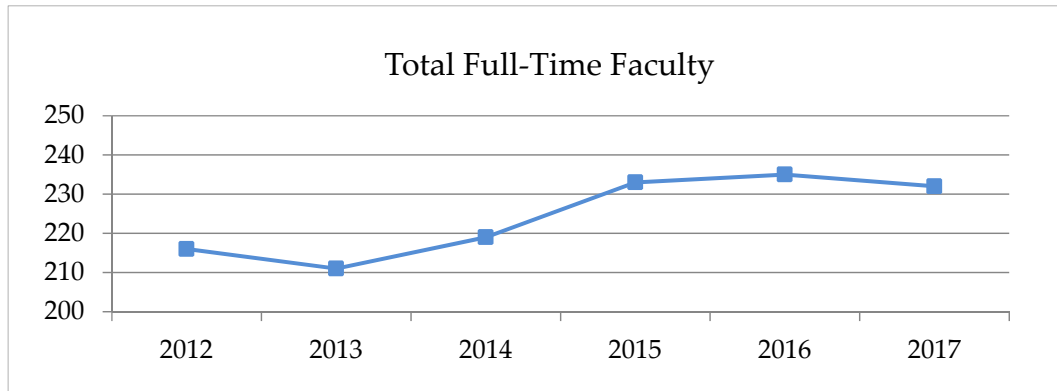
Source: Information Technology Department, Pat Schoknecht, CIO, October 2017

Faculty and Staff

Full-Time Faculty

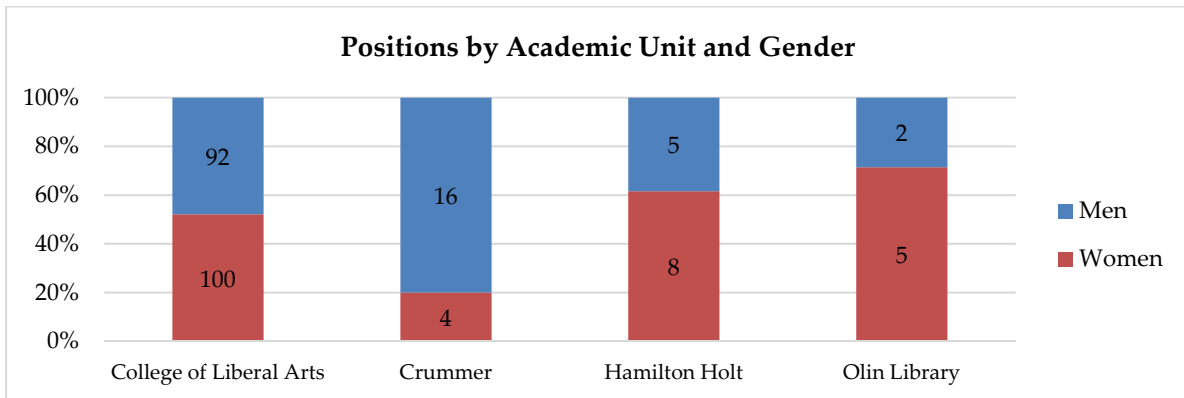
Positions by Academic Unit: Fall 2012 – Fall 2017

Academic Unit	2012	2013	2014	2015	2016	2017
College of Liberal Arts	181	178	186	196	192	192
Crummer (Graduate MBA & EDBA)	22	21	20	21	22	20
Holt (Graduate Counseling & Health)	5	5	4	7	13	13
Olin Library	8	7	9	9	8	7
Total	216	211	219	233	235	232



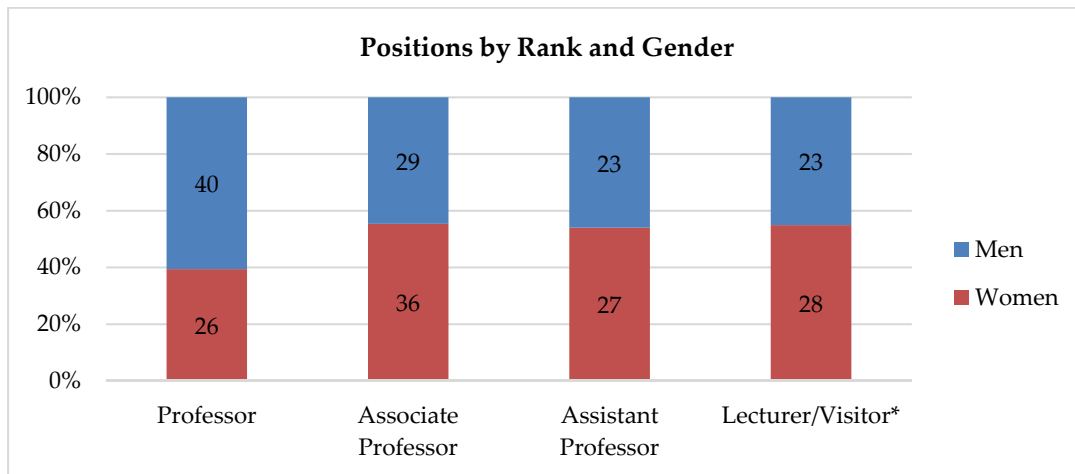
Positions by Academic Unit and Gender - Fall 2017

Academic Unit	Men		Women		Total	
	No	Percent	No.	Percent	No.	Percent
College of Liberal Arts	92	47.9%	100	52.1%	192	82.76%
Crummer (Graduate MBA & EDBA)	16	80%	4	20.0%	20	8.62%
Holt (Graduate Counseling & Health)	5	45.5%	8	54.5%	13	4.74%
Olin Library	2	28.6%	5	71.4%	7	3.02%
Total	115	50.0%	117	50.0%	232	100%



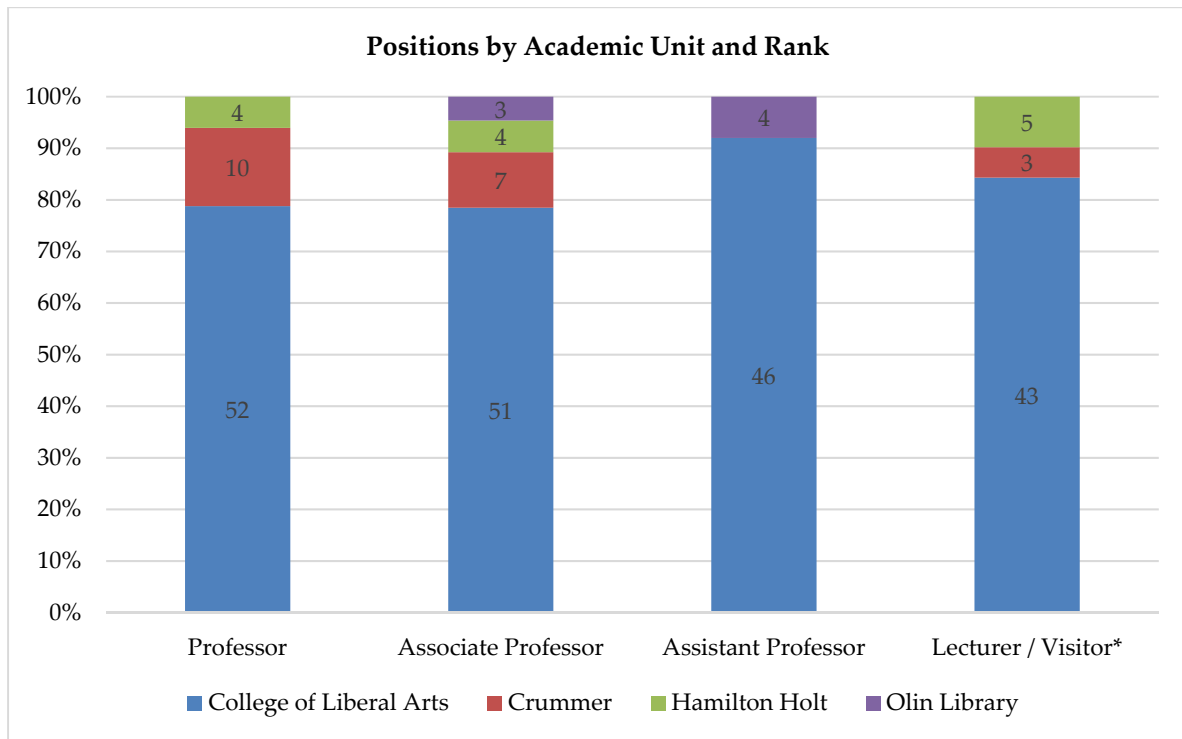
Positions by Rank and Gender: Fall 2017

	Professor	Associate Professor	Assistant Professor	Lecturer / Visitor*	Total
Men	40	29	23	23	115
Women	26	36	27	28	117
Total	64	65	50	51	232



Positions by Academic Unit and Rank: Fall 2017

Academic Unit	Professor	Associate Professor	Assistant Professor	Lecturer Visitor*	Total
College of Liberal Arts	52	51	46	43	192
Crummer (Graduate MBA & EDBA)	10	7		3	20
Holt (Graduate Counseling & Health)	4	4		5	13
Olin Library		3	4	0	7
Total	66	65	50	59	232



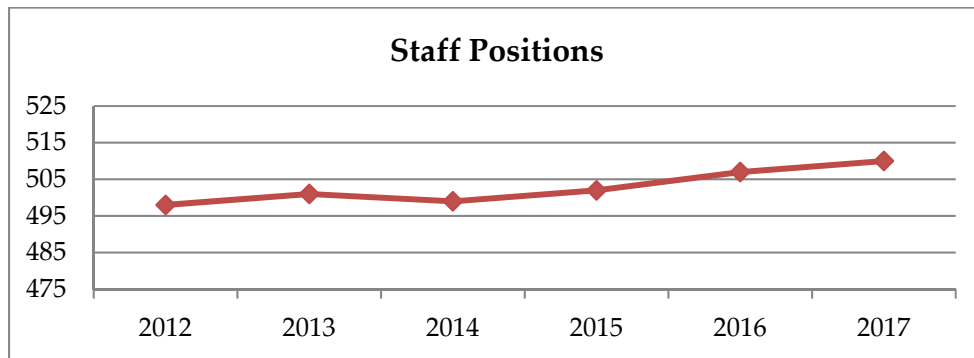
Note: *Lecturer/Visitor include the following: Artists-in-Residence; Executives-in-Residence; Lecturers; and Visiting Faculty. Based on the Fall 2016 schedules, the College has 93 Adjunct/Contingency Faculty. This number does not include full-time staff supporting instructional activities.

Source: Office of Institutional Research, October 2016.

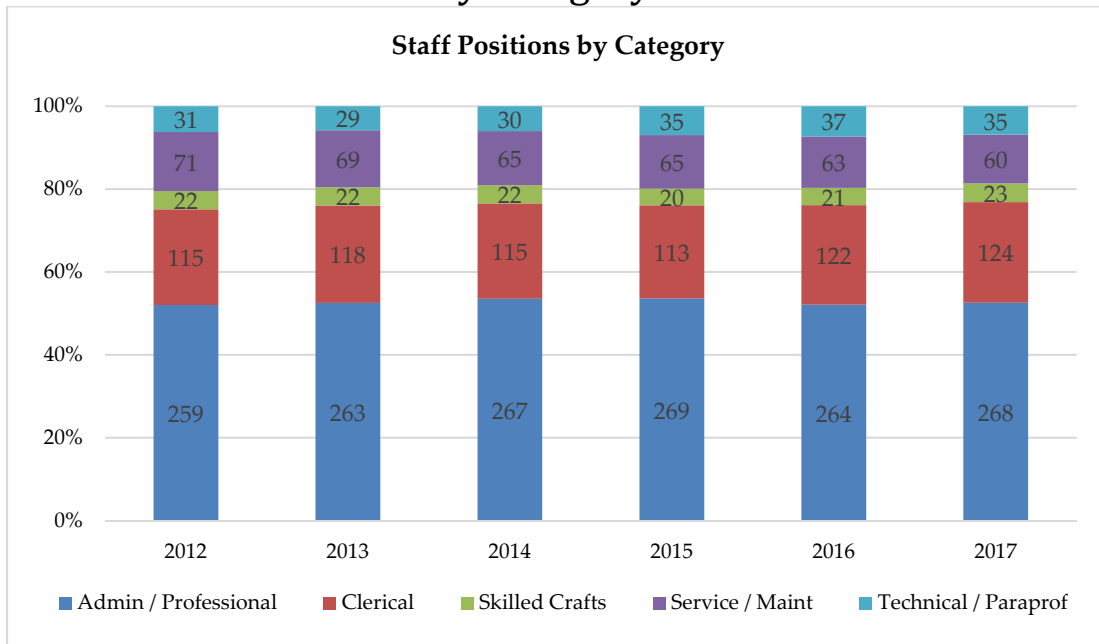
Staff Positions

Staff Positions: Fall 2012 to Fall 2017

Category	2012	2013	2014	2015	2016	2017
Administrative/Professional	259	263	267	269	264	268
Clerical	115	118	115	113	122	124
Skilled Crafts	22	22	22	20	21	23
Service/Maintenance	71	69	65	65	63	60
Technical/Paraprofessional	31	29	30	35	37	35
Total	498	501	499	502	507	510

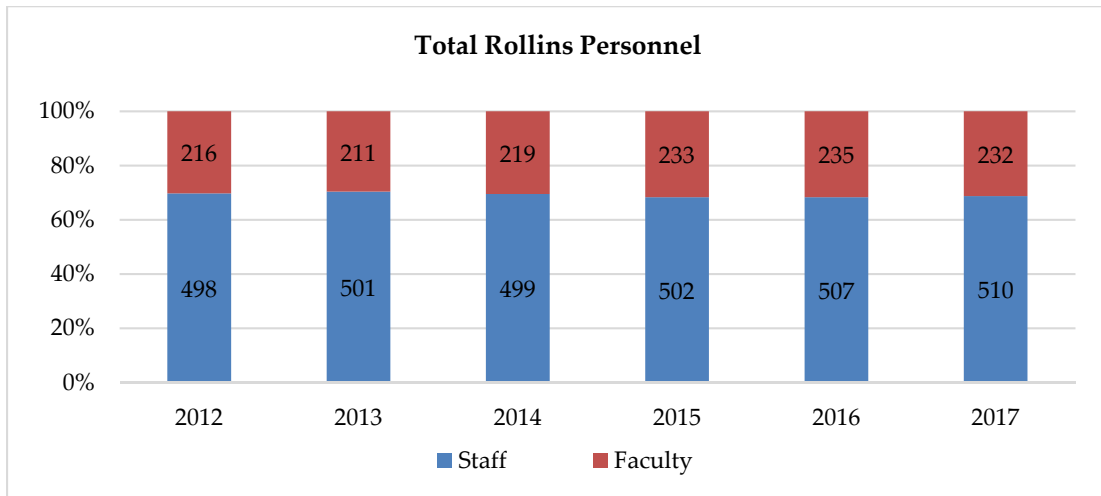


Staff Positions by Category: Fall 2012-2017



Total Staff and Full-Time Faculty: Fall 2012 to Fall 2017

Category	2012	2013	2014	2015	2016	2017
Staff	498	501	499	502	507	510
Faculty	216	211	219	233	235	232
Total	714	712	718	735	742	742



Source: Human Resources Department, retrieved from the Information System (Banner by Ellucian)

Endowed Appointments for 2017 to 2018

Theodore Bruce and Barbara Lawrence Alford Chair of English

Carol Frost, Professor of English

Irving Bacheller Chair of Creative Writing

Garth Greenwell and Luis Munoz, 2017-18 Visiting Authors

Bank of America Chair of Finance

Dr. Halil Kiyamaz, Professor of Finance, Roy E. Crummer Graduate School of Business

Francis H. "Frank" Barker '52 '06H Head Coach for Men's Basketball

Thomas (Tom) Klusman, Head Coach, Assistant Athletic Director

Bruce A. Beal Director of the Cornell Fine Arts Museum

Dr. Ena Heller, Director, CFAM

Nancy Siebens Binz '55 Chair in World Studies*

Howard Boyd Coffie, Jr. '59 '64MAT Head Coach in Baseball

(Established by alumnus David H. Lord '69 '71MBA)

Jonathan (Jon) Sjogren, Coach, Men's Baseball

Archibald Granville Bush Chair of Mathematics

Dr. Richard Vitray, Professor of Mathematics

Dr. Jay Yellen, Professor of Mathematics

Archibald Granville Bush Chair of Science

Dr. Thomas Moore, Professor of Physics

George D. and Harriet W. Cornell Chair of Distinguished Presidential Leadership

Dr. Grant H. Cornwell, President, Professor of Philosophy

George D. and Harriet W. Cornell Chair of Finance*

Roy E. Crummer Graduate School of Business

George D. and Harriet W. Cornell Chair of Philosophy

Dr. Margaret A. McLaren, Professor of Philosophy

George D. and Harriet W. Cornell Chair of Politics

Dr. Richard E. Foglesong, Professor of Politics

George D. and Harriet W. Cornell Chair of Religion

Dr. Yudit K. Greenberg, Professor of Religion

George D. and Harriet W. Cornell Chair of Social Entrepreneurship

Dr. Tonia Warnecke, Associate Professor of Religion

George D. and Harriet W. Cornell Scholar in Classical Studies

Dr. Scott M. Rubarth, Associate Professor of Classical Philosophy

Endowed Appointments for 2017-2018 (Cont'd)

D.J. and J.M. Cram Chair of Chemistry

Dr. Laurel Habgood, Associate Professor of Chemistry

Kenneth Curry Chair of Literature

Dr. Maurice O'Sullivan, Professor of English

Ronald G. and N. Jayne Gelbman Chair of International Business*

Alan and Sandra Gerry Chair of Marketing and Ethics

Dr. Mark W. Johnston, Professor of Marketing, Roy E. Crummer Graduate School of Business

Raymond W. Greene Chair of Health and Physical Education

Dr. Keith Buckley, Assistant Athletic Director

Charles Harwood Chair of Marketing & Strategy

Dr. Greg Marshall, Professor of Marketing & Strategy, Roy E. Crummer Graduate School of Business

William R. Kenan, Jr. Chair*

Lord Family Assistant Vice President for Student Affairs - Community

Michele (Micki) Meyer, Assistant Vice President for Student Affairs – Community

Lyden Family Crew Chair

Shawn Pistor, Men's & Women's Rowing Coach

Diane and Michael Maher Chair of Distinguished Teaching

Dr. Rachel C. Newcomb, Associate Professor of Anthropology

Hugh F. and Jeannette G. McKean Chair*

Richard James Mertz Chair of Education

Dr. H. James McLaughlin, Professor of Education

Rapetti-Trunzo Chair of History

Dr. Claire Strom, Professor of History

Steinmetz Chair of Management

Dr. Craig McAllaster, Professor of Management, Roy E. Crummer Graduate School of Business

John M. Tiedtke Chair of Music

Dr. John V. Sinclair, Professor of Music

Winifred M. Warden Chair of Theatre Arts and Dance

Dr. Jennifer Cavanaugh, Professor of Theatre Arts and Dance

Weddell Chair of the Americas

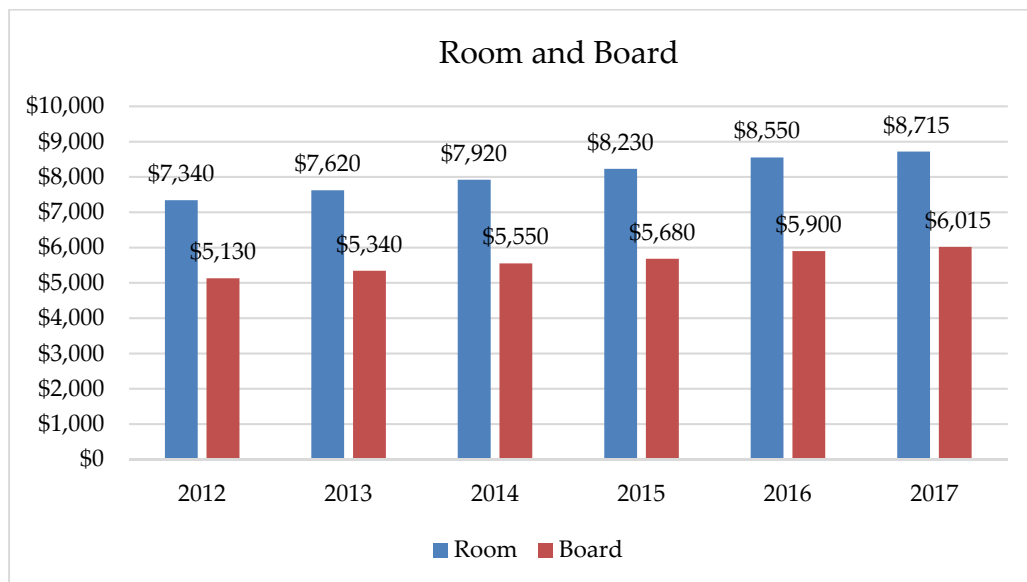
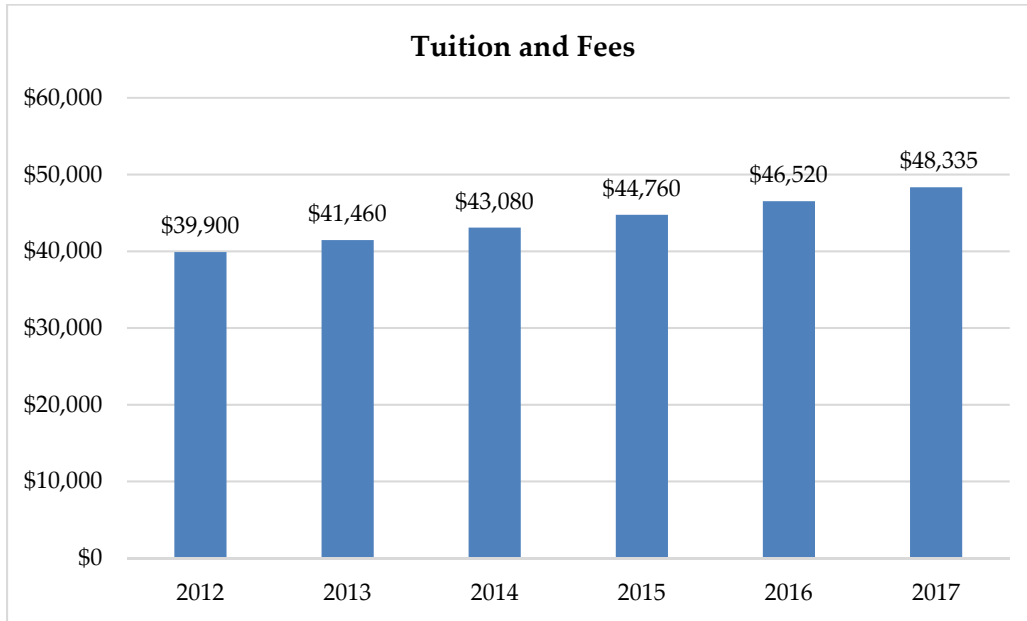
Dr. Dexter Boniface, Associate Professor of Political Science

*Vacant Appointments as of October 2017 Cost of Attendance

College of Liberal Arts

Fall 2012 to Fall 2017

Fee Type	2012	2013	2014	2015	2016	2017
Tuition & Fees	\$39,900	\$41,460	\$43,080	\$44,760	\$46,520	\$48,335
Room	\$7,340	\$7,620	\$7,920	\$8,230	\$8,550	\$8,715
Board	\$5,130	\$5,340	\$5,550	\$5,680	\$5,900	\$6,015
Total	\$52,370	\$54,420	\$56,550	\$58,670	\$60,970	\$63,065

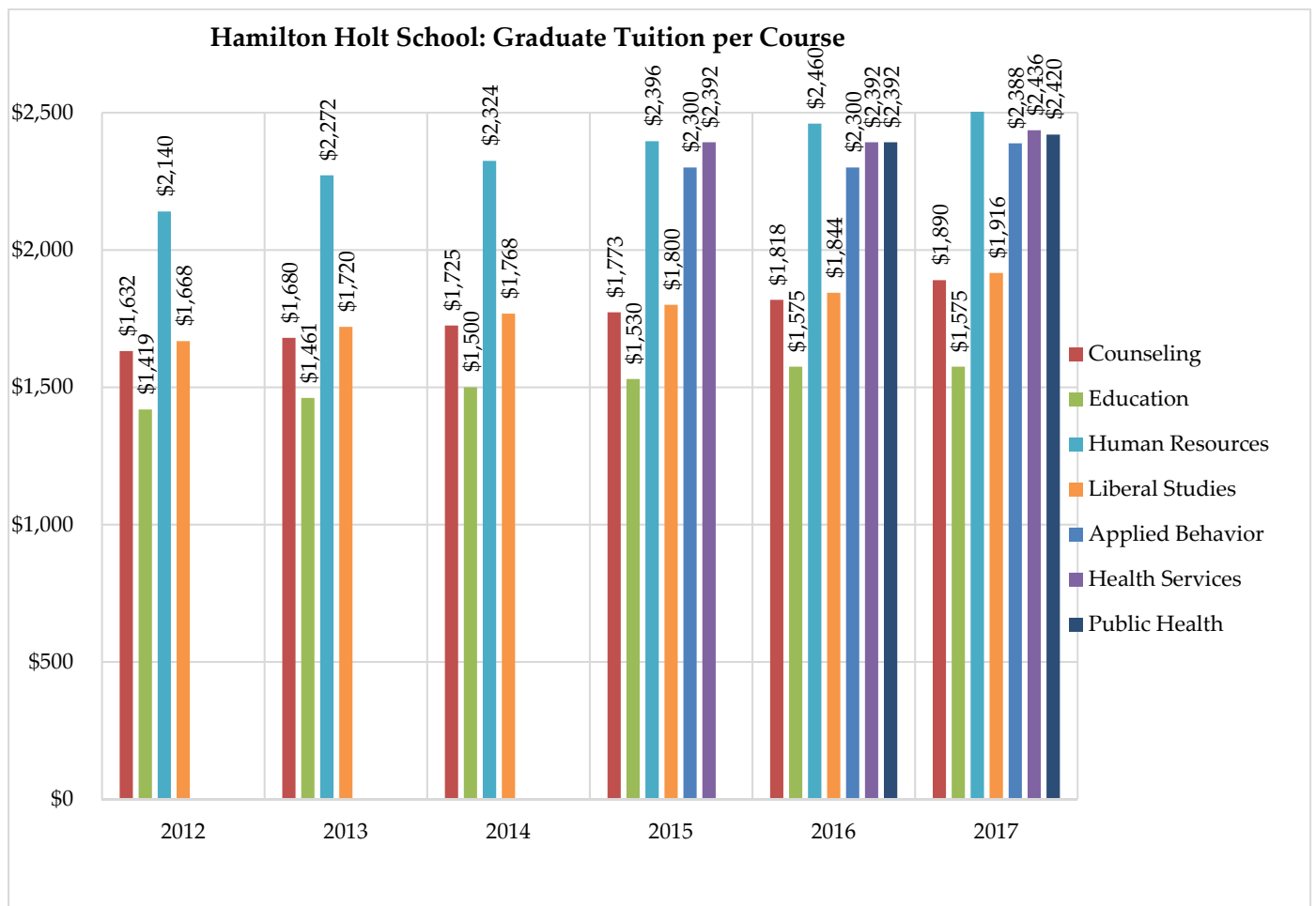


Source: Rollins Finance Department, October 2017

Hamilton Holt School: Tuition per Course

Fall 2012 to Fall 2017

Program Track	2012	2013	2014	2015	2016	2017
Undergraduate (per credit hour)	\$411	\$423	\$432	\$445	\$456	\$474
Graduate (per course)						
Applied Behavior Analysis				\$2,300	\$2,300	\$2,388
Counseling (Mental Health)	\$1,632	\$1,680	\$1,725	\$1,773	\$1,818	\$1,890
Education/Teaching	\$1,419	\$1,461	\$1,500	\$1,530	\$1,575	\$1,575
Health Services Management				\$2,392	\$2,392	\$2,436
Human Resources	\$2,140	\$2,272	\$2,324	\$2,396	\$2,460	\$2,556
Liberal Studies	\$1,668	\$1,720	\$1,768	\$1,800	\$1,844	\$1,916
Public Health					\$2,392	\$2,420

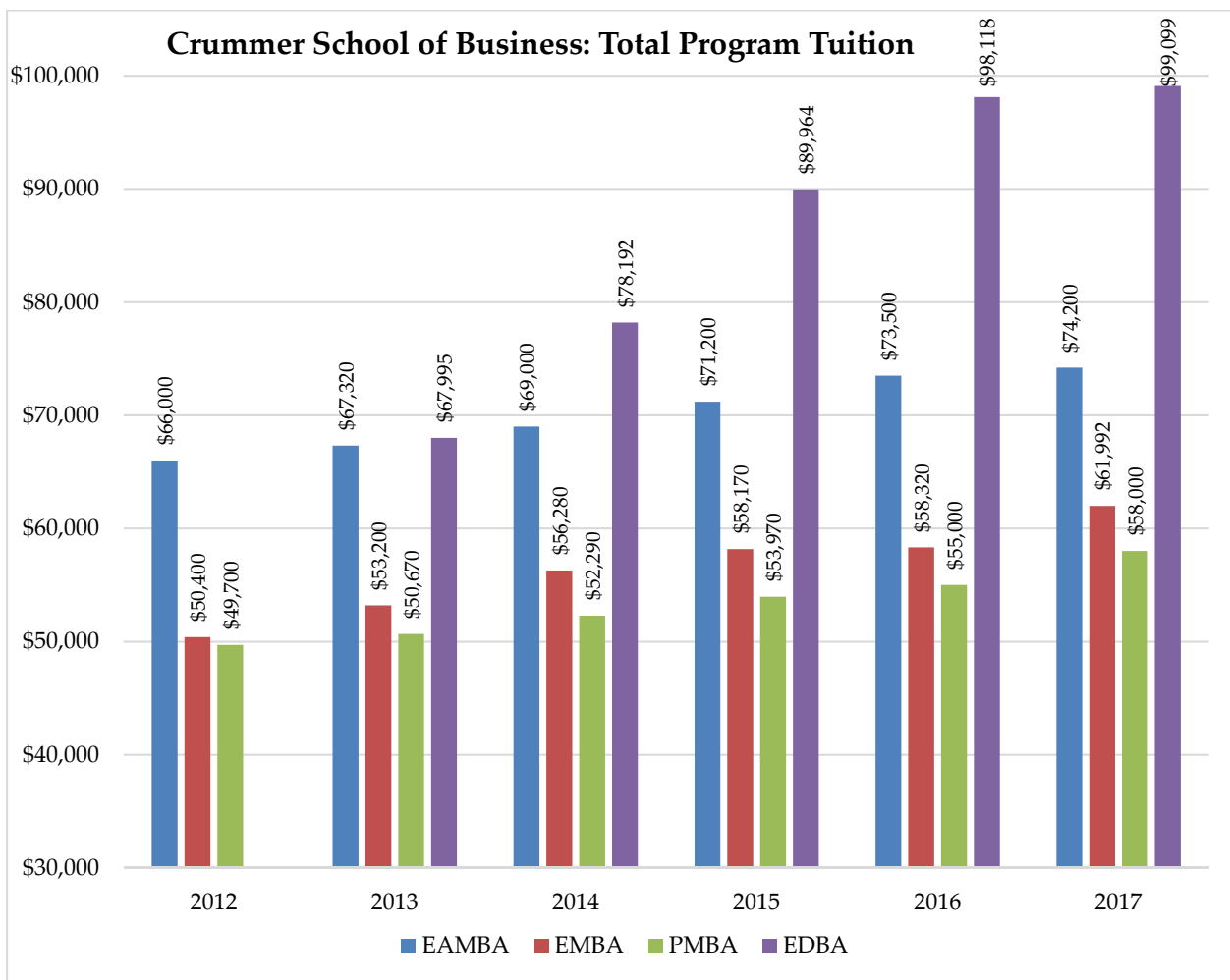


Source: Hamilton Holt School, 2017-18 Undergraduate and Graduate Catalogs.

Crummer Graduate School of Business: Tuition per Program

2012-13 to 2017-18

Program Track*	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Graduate						
Early Advantage MBA	\$66,000	\$67,320	\$69,000	\$71,200	\$73,500	\$74,200
Executive MBA	\$50,400	\$53,200	\$56,280	\$58,170	\$58,320	\$61,992
Professional MBA	\$49,700	\$50,670	\$52,290	\$53,970	\$55,000	\$58,000
Doctoral						
Doctorate in Business Administration	-	\$67,995	\$78,192	\$89,964	\$98,118	\$99,099



Note: Program tuition is for the complete cost of the program.

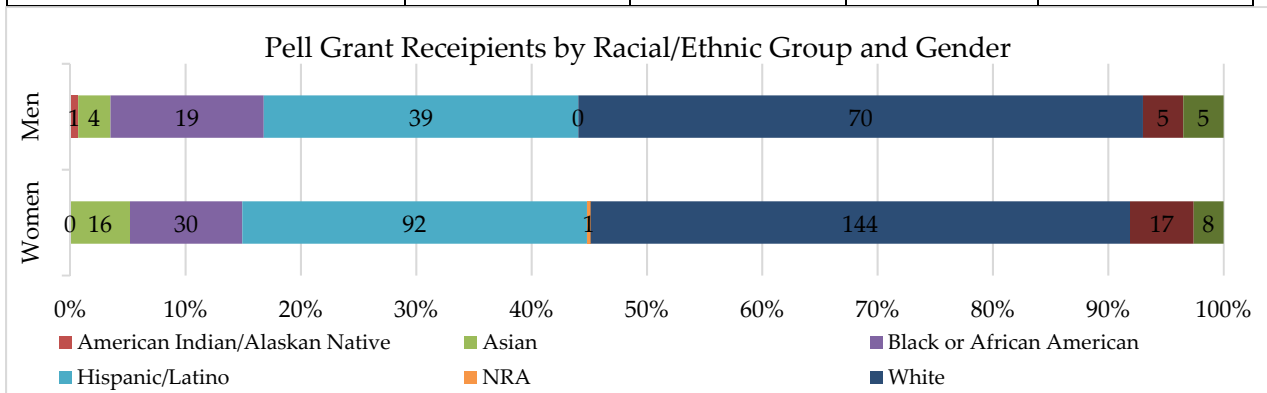
Source: Crummer Graduate School of Business Website, October 2017

Financial Assistance

Federal Pell Grant Recipients

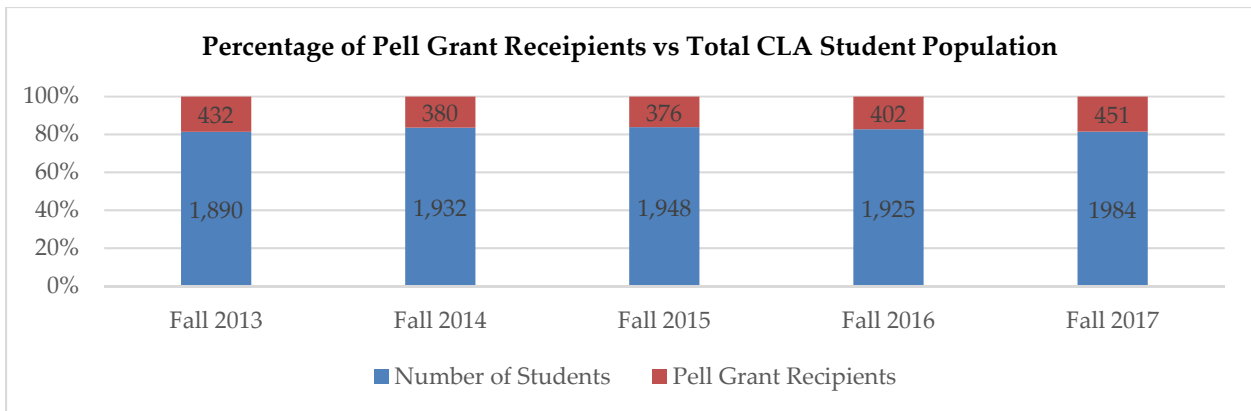
Fall 2017

Racial/Ethnic Group	Women		Men	
	No. of PGR's	Percent of PGR's	No. of PGR's	Percent of PGR's
American Indian/Alaskan Native	0	0.0%	1	0.70%
Asian	16	5.19%	4	2.80%
Black or African American	30	9.74%	19	13.29%
Hispanic/Latino	92	29.87%	39	27.27%
Native Hawaiian/Pacific Islander	0	0.00%	0	0.00%
White	144	46.75%	70	48.95%
Two or More Races	17	5.52%	5	3.50%
Race/Ethnicity Unknown	8	2.60%	5	3.50%
Nonresident (International)	1	0.032%	0	0.00%
Total	308	100%	143	100%



Percentage of Students Receiving Pell Grants: College of Liberal Arts

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Number of Students	1,890	1,932	1,948	1,925	1,984
Pell Grant Recipients	432	380	376	402	451
Percent	22.80%	19.60%	19.30%	20.88%	22.7%



Note: *Figures reflect full-time College of Liberal Arts students enrolled in the Fall 2017 term: N = 1,984.

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

Federal Pell Grant & Subsidized Stafford Loan Recipients

Federal Pell Grant & Subsidized Stafford Loan Recipients in Cohort of 2011 Graduating within 150% of normal time Graduates of the 2011 Cohort (N = 418 (75.3%) of 555)

Federal Pell Grant Recipients (PGR)*	Female			Male		
	All PGR in Cohort	No. of PGR Graduates	% of PGR	All PGR in Cohort	No. of PGR Graduates	% of PGR
American Indian/Alaskan Native		0	0.00%		0	0.00%
Asian	7	6	9.23%		0	0.00%
Black non-Hispanic descent	8	5	7.69%	2	2	8.33%
Hispanic	16	15	23.08%	7	5	20.83%
Native Hawaiian/Pacific Islander	1	1	1.54%		0	0.00%
White	46	37	56.92%	23	16	66.67%
Two or More Races	2	1	1.54%		0	0.00%
Race and Ethnicity Unknown	1	0	0.00%	1	1	4.17%
Nonresident (NRA)		0	0.00%		0	0.00%
Total	81	65	100%	33	24	100%

*PGR Recipients Only

Subsidized Stafford Loan Recipients (SSLR)*	Female			Male		
	All SSLR in Cohort	No. of SSLR	% of SSLR	All SSLR in Cohort	No. of SSLR	% of SSLR
American Indian/Alaskan Native		0	0.00%		0	0.00%
Asian	2	2	2.38%		0	0.00%
Black non-Hispanic descent	9	6	7.14%	1	1	2.56%
Hispanic or Latino	8	8	9.52%	4	3	7.69%
Native Hawaiian/Pacific Islander		0	0.00%		0	0.00%
White	74	61	72.62%	44	32	82.05%
Two or More Races	5	5	5.95%	4	2	5.13%
Race and Ethnicity Unkown	3	2	2.38%	2	1	2.56%
Nonresident (NRA)		0	0.00%		0	0.00%
Total	101	84	100%	55	39	100%

*SSLR Recipients Only

Note: *Figures reflect students' financial aid statuses as of their first term (Fall 2011).

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

Institutional Finances

Institutional Advancement

Rollins College Fund Goals

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Goal Amount	\$2.35 M	\$2.60 M	\$2.78 M	\$2.98 M	\$2.88M
Actual Amount	\$2.41 M	\$2.76 M	\$2.64 M	\$2.76 M	\$2.90M

Total Funds Raised

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total Funds Raised	\$21,680,631	\$13,007,844	\$16,417,816	\$17,248,924	\$9,896,101

Sources of Giving by Fiscal Year

Source	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Alumni*	\$6,912,207	\$8,533,584	\$7,268,557	\$5,636,534	\$2,237,712
Parents	\$539,548	\$1,192,703	\$1,222,496	\$751,217	\$414,726
Other Individuals	\$5,282,654	\$818,905	\$5,516,381	\$2,958,041	\$1,628,658
Foundations	\$5,783,847	\$1,592,962	\$1,593,362	\$6,191,230	\$4,837,395
Corporations	\$3,161,374	\$868,669	\$816,020	\$1,709,557	\$775,452
Religious Sources	\$1,000	\$1,022	\$1,000	\$2,345	\$2,156
Total	\$21,680,631	\$13,007,844	\$16,417,816	\$17,248,924	\$9,896,101

Undergraduate Alumni Giving

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Alumni** of Record	15,477	15,438	15,711	16,064	15,950
Alumni** Donors	2,316	2,203	1,894	1,995	1,571
% Giving (of record)	15.00%	14.27%	12.10%	12.42%	9.8%

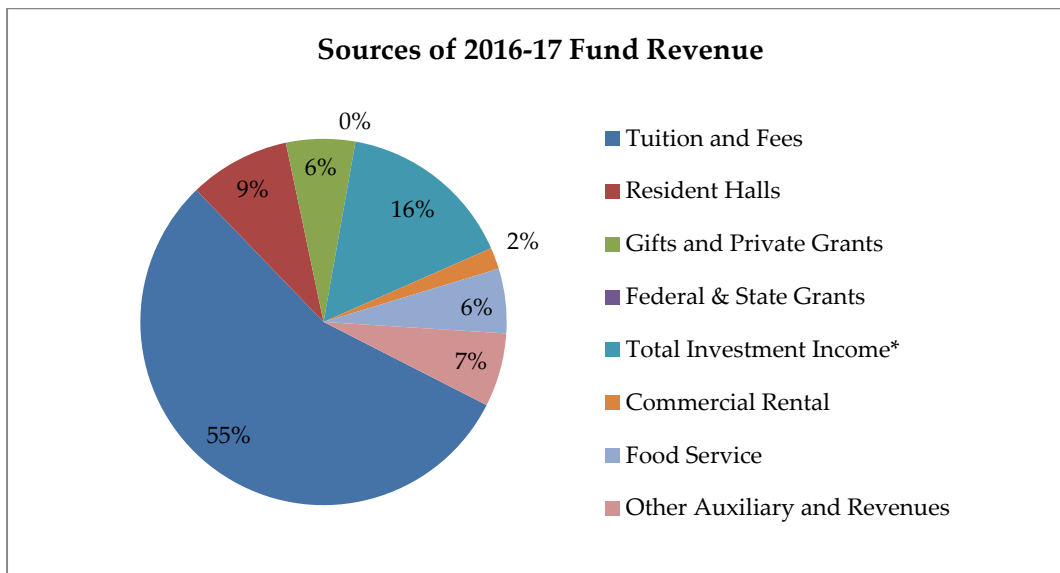
Notes: *Alumni include all graduates of Rollins College. **Alumni include all graduates of the College of Liberal Arts (f/k/a Arts & Sciences and College of Professional Studies).

Source: Rollins Institutional Advancement, October 2017

Sources of Current Fund Revenue

May 31, 2015 - May 31, 2017

Source	2014-2015	2015-2016	2016-2017
Tuition and Fees	57%	62.2%	55.3%
Resident Halls	8%	9.8%	8.9%
Gifts and Private Grants	6%	1.8%	6.1%
Federal & State Grants	1%	0%	0%
Total Investment Income*	15%	12.5%	15.6%
Commercial Rental	3%	1.9%	1.9%
Food Service	5%	6.2%	5.7%
Other Auxiliary and Revenues	5%	5.6%	6.5%
Total	100%	100%	100%



Note: *Current operation investment and endowment spending distribution.

Source: Finance Department

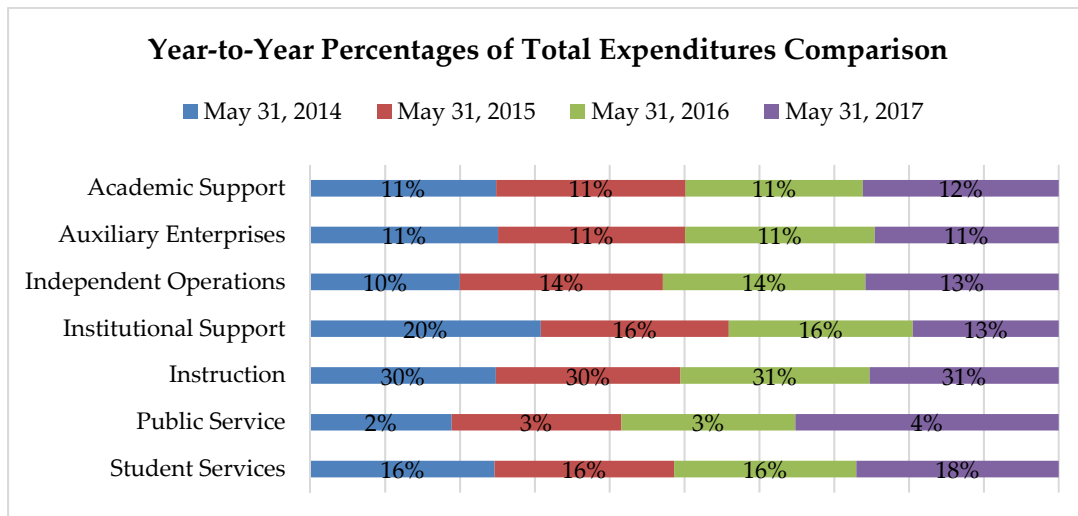
Expenditures by Function

May 31, 2014 to May 31, 2017

Function	May 31, 2014	May 31, 2015	May 31, 2016	May 31, 2017
Academic Support	\$14.7 M	\$15.3 M	\$14.9 M	\$ 16.6M
Auxiliary Enterprises	\$14.1 M	\$14.4 M	\$15.1 M	\$ 14.9M
Independent Operations	\$13.2 M	\$18.3 M	\$18.9 M	\$18.3M
Institutional Support	\$26.0 M	\$21.2 M	\$22.0 M	\$17.7M
Instruction	\$39.2 M	\$40.1 M	\$42.5 M	\$43.1M
Public Service	\$2.8 M	\$3.4 M	\$3.6 M	\$5.5M
Student Services	\$20.8 M	\$20.9 M	\$21.9 M	\$24.6M
Total Expenses	\$130.8 M	\$134.2 M	\$138.9 M	\$140.9M

Percentages of Total Expenditures

Function	May 31, 2014	May 31, 2015	May 31, 2016	May 31, 2017
Academic Support	11%	11%	11%	12%
Auxiliary Enterprises	11%	11%	11%	11%
Independent Operations	10%	14%	14%	13%
Institutional Support	20%	16%	16%	13%
Instruction	30%	30%	31%	31%
Public Service	2%	3%	3%	4%
Student Services	16%	16%	16%	18%
Total Expenses	100%	100%	100%	100%

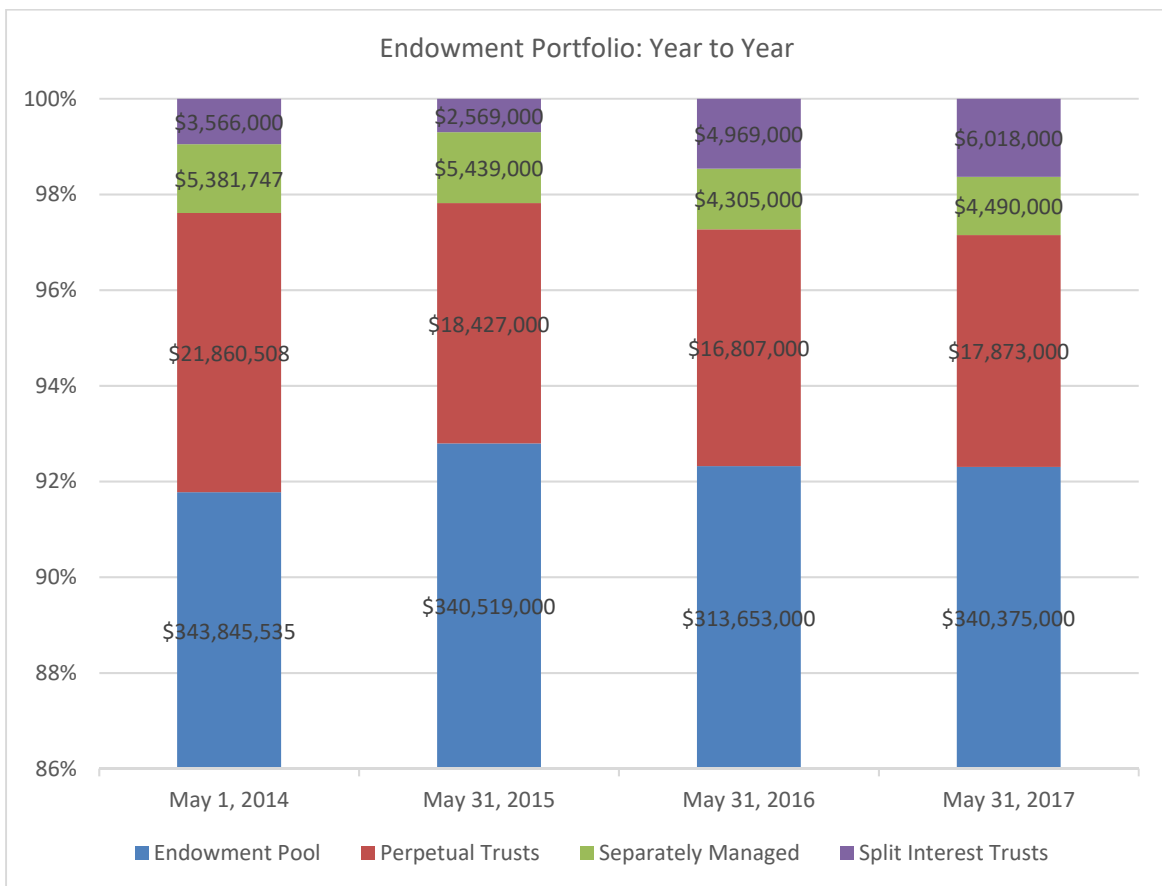


Source: Finance Department

Endowment Investment Portfolio

May 31, 2014 to May 31, 2016

Category	May 31, 2014	May 31, 2015	May 31, 2016	May 31, 2017
Endowment Pool	\$343.8 M	\$340.5 M	\$313.7 M	\$340.3M
Perpetual Trusts	\$21.9 M	\$18.4 M	\$16.8 M	\$17.8M
Separately Managed	\$5.4 M	\$5.4 M	\$4.3 M	\$4.5M
Split Interest Trusts	\$3.6 M	\$2.6 M	\$5.0 M	\$6.0M
Total	\$374.7 M	\$367.0 M	\$339.7 M	\$368.8M



Source: Finance Department

U.S. News & World Report
“Best Colleges”

U.S. News and World Report “Best Colleges” Rankings

Top 10 Regional Universities in the South: 2018 Edition

Rank	Institution (State)	Score
1	Elon University (NC)	100
2	Rollins College (FL)	98
3	Samford University (AL)	89
4	The Citadel (SC)	88
5	Belmont University (TN)	86
6	Stetson University (FL)	85
7	James Madison University (VA)	84
8	Berry College (GA)	81
9	Appalachian State University (NC)	79
10	Loyola University of New Orleans (LA)	78
11	Christopher Newport College (VA)	77
12	College of Charleston (SC)	75

How Rankings Are Determined

Graduation and Retention Rates (22.5%)

The rate of first-year students who return to campus for sophomore year and eventually graduate.

Undergraduate Academic Reputation (22.5%)

Ranking determined by the Academic Peer Assessment survey, which is given to the top academics. Presidents, Provosts, and Deans of Admissions provide opinions regarding the intangibles at peer institutions, such as faculty dedication to teaching.

Faculty Resources (20.0%)

Five factors are used to assess a school's commitment to instruction: class size; faculty salary; proportion of professors with the highest degree in their fields; the student-faculty ratio; and the proportion of faculty who are full-time.

Student Selectivity (12.5%)

This measure has three components: admissions test scores for all enrollees who took critical reading and math portions of the SAT and the composite ACT score; proportion of enrolled first-year students at National Universities and National Liberal Arts Colleges who graduated in the top 10 percent of their high school or the proportion of enrolled first-year students in the top quarter of their classes; and the acceptance rate or the ratio of students admitted to applicants.

Financial Resources (10%)

Based on the spending per student. Higher spending indicates that a college can offer a wide variety of programs and services.

Graduation Rate Performance (7.5%)

A measure of the difference between a school's six-year graduation rate for the class that entered in 2010 and the rate U.S. News had predicted for the class.

Alumni Giving Rate (5%)

This reflects the average percentage of living alumni with bachelor's degrees who gave to their school during 2014-2015 and 2015-2016, which is an indirect measure of student satisfaction.

Fact Book Compilation

Information Compiled by:



Office of Institutional Research

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